

Eastover Primary School
Yearly Curriculum Overview 2025/2026
Year One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Texts Naughty Bus Astro Girl No Outsiders	Texts Dragon Post Leo and the Octopus No Outsiders	Texts The Odd Egg The Comet No Outsiders	Texts Dadaji's Paintbrush Julian is a Mermaid No Outsiders	Texts Beegu Lubna and Pebble No Outsiders	Texts Stella and the Seagull The Sea Saw No Outsiders
Authors	Julia Donaldson	Kes Gray	John Burningham	Lynley Dodd	Nick Butterworth	Roald Dhal
Phonics and SPaG	ULS: Phase 4 Suffixes: s, es, ing, ed, er and est Prefix – un CS: Ready to Write, Punctuating Sentences	ULS: Phase 5a CS: Sentences, Capital Letters 1	ULS: Phase 5a Mastery CS: Conjunctions, Exclamations	ULS: Phase 5b CS: Capital Letters 2	ULS: Phonics 5c CS: Questions, Singular and Plural	ULS: Phonics 5c CS: Prefixes, Suffixes, Sequencing Sentences
Maths – White Rose	Place Value (within 10) Addition & Subtraction (within 10)	Addition & Subtraction (within 10) Geometry (Shape)	Place Value (within 20) Addition & Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication & Division Fractions Geometry (Position and Direction)	Place Value (within 100) Money Time

Science	Everyday Materials Identifying and naming objects and the materials from which they are made. Pupils compare and group materials based on how they look and feel and carry out tests to sort materials based on unobservable properties.		Animals – Spring x 2 Sensitive Bodies Identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions. Comparing Animals Comparing and grouping animals based on similarities and differences in their characteristics, physical features and dets. Scientist Study Jane Goodall		Plants x 1 Venturing outside, children identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They use magnifying glasses to observe and name plant parts and sort leaves into groups based on appearance. Pupils investigate if beans need water for growth and identify edible plant parts. Investigating Science through Stories x 2 Using picture books as inspiration, children broaden their understanding of plants and animals. They gather and record data to find out if taller trees have larger trunks and recap the features of different animal groups. They build waterproof animal homes with natural materials and sort birds according to their diet.	
	Seasonal Changes-Autumn and Winter		Seasonal Changes-Spring		Seasonal Changes-Spring & Summer	
	Reflecting on their own experiences, children learn about the four seasons and the weather associated with each. Pupils explore how seasonal changes affect trees, daylight hours and clothing choices. They plan and carry out their own weather reports, considering the knowledge required for this job.					
History	How am I making history? Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born.		How have toys changed? Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.		How have explorers changed the world? Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Discuss ways in which these significant people could be remembered.	
Geography		What is it like here? Locating where they live on an aerial map and recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. simple routes around		What is the weather like in the UK? Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.		What is it like to live in Shanghai? Using a world map to start recognising continents, oceans and countries outside the UK with a focus on China. Children identify physical features of Shanghai using aerial photographs and maps before identifying human

		Following the school grounds and carrying out an enquiry as to how their playground can be improved.				features through exploring land-use. They compare the human and physical features of Shanghai to features in the local area and make a simple map using data collected through fieldwork.
R.E.	What do Christians believe about Jesus? Christmas		What do Christians believe about God? Easter		What do Muslim people believe about Iman? Humanism	
Art	<p>Drawing: Exploring Line and Shape Bird's eye view pencil and pastel shoes (links to English and Geography)</p> <p>Drawing: Exploring Line and Shape Charcoal houses (links to Geography & History)</p>	<p>Sculpture: Clay tiles (links to Geography & History)</p> <p>Craft & Design: Foil leaf printing (links to Science)</p> <p>Sculpture & 3D: Paper Play Calendars</p> <p>Craft & Design: Foil Christmas cards</p>	<p>Drawing: Exploring Line & Shape Observational pencil drawing and watercolour wash of spring snowdrop.</p>	<p>Craft & Design: Woven Wonders Design and weave an Easter basket (links to RE)</p> <p>Drawing: Exploring Line & Shape Observational pencil drawing of class animal (links to Science)</p>	<p>Painting & Mixed Media: Colour Splash Clarice Cliff Plates</p> <p>Painting & Mixed Media: Colour Splash Tissue paper art – Summer Meadow (links to Science)</p>	<p>Textiles: Binca sewing</p> <p>Drawing: Exploring Line & Shape Collage and pencil Sunflowers (links to Science)</p> <p>Sculpture: Clay floral decorations (links to Science and Art Week)</p> <p>Painting & Mixed Media: Colour Splash Robin Mead watercolours (links to Science and Geography)</p>

D&T	Textiles: Design and make a pair of shoes (links to History)		Textiles: Puppets Wooden Spoon Puppets (links to History) Mechanisms: Wheels & Axles Design and make a toy car (links to History)	Cooking & Nutrition: Make chocolate Easter nests (links to RE)	Structures: Stable Structures Design and make a piece of equipment for a park Inventor: Charles Wicksteed (inventor of playground equipment)	Cooking & Nutrition: Fruit Kebabs
RHSE	Introduction: Setting Ground Rules Family & Relationships Health & Wellbeing		Health & Wellbeing Safety and the Changing Body		Citizenship Economic Wellbeing Transition	
Computing	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming 2: Bee Bot	Creating media: Digital imagery	Digital handling: Introduction to Data	Online safety: Year One
Music	Listening Skills: Sounds Near and Far Charanga: Hey, You! BBC Tiddalik: The Frog Australian Music Yolanda's Band Jam	Charanga: Rhythm in the Way we Walk/Banana Rap - Reggae Introduction to Rhythm Cards Christmas Songs	Charanga: In the Groove Musical Styles: Blues, Baroque, Rogue, Latin, Bhangra, Folk, Funk	Charanga: Round and Round Latin American Music: Bossa Nova, Film music, Big Band Jazz Rhythm, Pitch	Charanga: Your Imagination 2-Part Singing BBC Sun, Sea and Song	Charanga: Reflect, Rewind, Replay Compose Simple h Rhythms
P.E.	Multiskills	Gymnastics	Gymnastics	OAA	Striking and Fielding	Athletics
Trips and Workshops	Shoe Museum St. John's Church	Brick & Tile Museum Cinema	Farmlink Animals and Habitats	RSPCA Workshop Hedgehogs	Apex Park Visit	Farmlink Healthy Eating Brean Beach
Special Events	Bridgwater Week		Around the World Day			Health Week Sports Day Art Week