



Eastover Primary School
Yearly Curriculum Overview



Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Taking courage	Darkness and light	Freedom and flight	Window to the world	Unearthing civilisations	Progress and innovation
English	<p>Tourist brochure- The Baker by the Sea</p> <p>Newspaper reports - Shackleton's Journey</p>	<p>Narrative sequels- Frindleswyld</p> <p>'Book of Wonder' information text- The Crown</p>	<p>Sequel stories- FArTHER</p> <p>Narrative retelling as a play script- Tar Beach</p>	<p>Factual reports- Granny came here on the Empire Windrush</p> <p>Biographies of Harvey Milk- Pride: The Story of Harvey Milk and the Rainbow Flag</p>	<p>Non-chronological report- Weslandia</p> <p>Narrative sequels- The Ever-Changing Earth</p>	<p>Explanations of a life cycle- Varmints</p> <p>Mystery narratives- The Iron Man</p>
No outsiders text		Along came a different	Dogs don't do ballet	Julian is a mermaid	Aalfred and Aalbert	When sadness comes to call
Grammar	<p>Using determiners. Clauses. Expanding sentences using conjunctions/ using adverbs/using prepositions. Past and present tense.</p>	<p>Recognising nouns and pronouns. Using pronouns. Nouns or pronouns. What is a fronted adverbial? Recognising fronted adverbials. Time specific adverbials.</p>	<p>Plural possession. When NOT to use an apostrophe. Using apostrophes for possession or contraction. Recognising speech. Punctuation direct speech. Direct or indirect speech.</p>	<p>Modifying adjectives and nouns. Determiners before modifiers. Prepositional phrases. Using expanded noun phrases. Word families. Words ending in -sure, -ture, -cher.</p>	<p>Adding -ation, -sion, -ssion, -tion or -cian. Were or was and did or done. I or me. Have not of and these/those not them. Using fronted adverbials in paragraphs. Using pronouns and</p>	<p>Using speech in paragraphs. More than one paragraph. Sequencing paragraphs. Consolidation.</p>

	Present perfect or simple past. Using paragraphs.	Place specific adverbials. Descriptive fronted adverbials. Using fronted adverbials.			conjunctions in paragraphs.	
Spelling	<ol style="list-style-type: none"> 1. Prefix in- . 2. Prefix im- . 3. Prefix il- and ir-. 4. Prefix sub- and super-. 5. Prefix inter-. 6. Prefix anti- & auto-. 	<ol style="list-style-type: none"> 1. Adverbs of Manner 2. Adverbs of Time 3. Adverbs of Place 4. Nouns ending in -ation. 	<ol style="list-style-type: none"> 1. Word ending sounds /zhuh/ spelt -sure. 2. Word ending sounds /cher/ spelt -ture. 3. Words ending /shuhn/ spelt -sion. 4. Words ending /shuhn/ spelt -ssion. 5. Words ending /shuhn/ spelt -tion. 6. Words ending /shuhn/ spelt -cian. 	<ol style="list-style-type: none"> 1. Suffix -ous with no change to the root word. 2. Suffix -ous with no root word. 3. Suffix -ous where -our is changed to -or before -ous is added. 4. Suffix -ous where the word ends in -y become i. 5. Suffix -ous where root word ends in e. 6. Suffix -ous – consolidation. 	<ol style="list-style-type: none"> 1. Possessive apostrophe with plural words. 2. *The suffix -ary. 3. *Words spelt -ar. 4. *Words spelt -er. 5. *Word families – uni, bi, tri & quad. 6. *Word families – pent, hex, oct, & dec. 	<ol style="list-style-type: none"> 1. *Word families – acro, acu/accu & aero. 2. *Word families – anni/annu, aqu & Astro. 3. *Word families – bi & bio. 4. *Word families – cert, chrono & circ. 5. *Word families – co & corp. 6. *Word families – demo, dent & dia.
Text to support writing	Once Upon a Fairytale	The Crow's Tale	Escape from Pompeii	Myths and legends	Lost and found	The black hole (video)

Quality class read aloud	Bill's New Frock – Anne Fine		How to Train your Dragon – Cressida Cowell		The Animals of Farthing Wood – Colin Dann	
Maths	Place Value Addition and Subtraction	Addition and Subtraction Perimeter Multiplication and Division	Multiplication and Division Area	Fractions Decimals	Decimals Money Time	Position & Direction Shape Statistics
Science	<p>Digestion and food Using models, children describe the function of key organs in the digestive system. They identify the types of human teeth to create their own model and investigate factors that impact our dental health. They compare human teeth</p>	<p>Electricity and circuits Exploring appliances that use electricity, children learn how to work with electricity safely and build circuits. They investigate electrical conductors and insulators and explore the relationship between the number of bulbs and</p>	<p>States of matter Investigating the properties of solids, liquids and gases, children learn about the different states of matter. They explore changes of state using relatable examples and use this to explain changes to water through the water cycle. Pupils investigate the relationship between temperature and rate of evaporation while broadening</p>	<p>Sound and vibrations Exploring different ways of producing sounds, children learn about the relationship between vibrations and what they hear. They study dolphins and whales to develop their understanding of how sound travels between objects and investigate the role of</p>	<p>Classification and changing habitats Identifying different ways to group living things, children make classification keys to explore which grouping methods are most effective. Pupils study how habitats change over time and understand that humans can have both positive and negative effects on their</p>	<p>How does the flow of liquids compare? Revising the states of matter, children consider methods for measuring how liquids flow differently from each other. They plan and execute an enquiry, considering different ways of representing data to support a conclusion. By revisiting the digestive system, the</p>

	to other animals' and consider this in the light of prior knowledge about predators, prey and food chains. Children take on the role of a naturalist investigating animal faeces for clues about diet, digestion and dentition.	bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety.	their experience of working scientifically.	insulation to protect our ears. Pupils explore how pitch and volume can be altered and make their own musical instruments to demonstrate these principles.	surroundings. They play the role of conservationists and design conservation pamphlets.	children explore how the flow of different liquids should be considered when producing different medicines.
RE	What do Hindu people believe about Dharma, Deity and Atman?		What do Christians believe about salvation?		What do Christians believe about Agape?	
Computing	Online Safety Computing systems and networks: Collaborative learning	Programming 1: Further coding with Scratch	Online Safety Creating media: Website design	Skills showcase: HTML	Online Safety Programming 2: Computational thinking	Data handling: Investigating weather

<p>History</p>	<p>How have children's lives changed? Exploring the continuities and changes to children's lives through time, the children learn about past leisure activities, health problems and work. They explore the working conditions of Tudor and Victorian children in more detail and evaluate the significance of Lord Shaftesbury's contribution to education</p>		<p>How hard was it to invade and settle in Britain? Developing understanding of why people invade and settle, the children learn about the Anglo-Saxon invasion and Viking raids, Anglo-Saxon beliefs and how Christianity spread. Investigating Anglo-Saxon settlements and how the period of Anglo-Saxon rule came to end.</p>		<p>How did the achievements of the Maya civilisation influence their society and beyond? Investigating historical and archaeological evidence, the children explore the achievements of ancient peoples like the Maya. By making inferences and observing artefacts, they study the ancient Maya's settlements in rainforests, the cultural significance of chocolate and the impact of their beliefs, inventions and</p>	
-----------------------	---	--	--	--	---	--

	and child labour laws.				decline within and beyond their society.	
Geography		<p>Where does our food come from?</p> <p>Looking at the distribution of the world's biomes and mapping food imports from around the world, learning about trading fairly with a specific focus on Côte d'Ivoire and cocoa beans. Exploring where the food for school dinners comes from and the pros and cons of local versus global.</p>		<p>What are rivers and how are they used?</p> <p>Exploring the different ways water is stored and moves, developing an understanding of the water cycle. Naming and mapping major rivers both in the UK and globally. Learning about the features and courses of a river and how they are used by humans, and studying a local river to identify these features.</p>		<p>Why are rainforests important to us?</p> <p>Focussing on the link between biomes and climate, locating the Amazon rainforest and explaining how the vegetation in a tropical rainforest is defined by the two Tropics. Investigating the physical features and layers of the Amazon rainforest, considering how plants adapt to these conditions. Learning about</p>

						the people who live in the rainforest, discussing the impact of human activity locally and globally.
DT		Electrical systems: Torches		Mechanical systems: Making a slingshot car		Textiles: Fastenings
Art	Drawing: Power prints		Painting and mixed media: Light and dark			Craft and design: Fabric of nature
Music	Charanga: Mama Mia ABBA 70s pop music Charanga Blown Away Recorders 2	The Orchestra: Young Person's Guide Christmas songs	Introduction to ukulele Charanga: Ukulele	Musical Futures: Ukulele Charanga: Lean on Me	Charanga: Blackbird Beatles 60s Pop Music Musical Futures: Body Percussion 2	Charanga: Reflect, Rewind, Replay Musical futures: Untuned Percussion 2
PE	Multi-Skills	Gymnastics	Gymnastics Sportshall Athletics	OAA	Striking and Fielding	Athletics
French	Holidays & Hobbies		My Town		Food & Clothing	
RSHE	Relationships	Health and Wellbeing	Living in the Wider World	Relationships	Health and Wellbeing	Living in the Wider World

Philosophy	Weekly discussions about topics which have philosophical depth. They could be linked to recent events, to our topic or be derived from other forms of media such as books, videos and pictures.					
Values	Resilience	Citizenship and Community Spirit	Moral Compass	British Values	Problem Solving, Co-operation and Teamwork	Confidence, Self-Worth and Happiness
Enrichment (visits or visitors)	Somerset Heritage Workshop – Victorian childhood					Residential Trip Visit to Great Wood
National and whole school events	Harvest House Colours Day Walk to School week Black History Month	Children in Need Christmas Bridgwater Week FS nativity	House Colours Day Around the World Day	Easter Science day	House Colours Day Year 6 Sats week Refugee day	Sports Day Year 1 phonics screening Health week Art week