



**Eastover Primary School**  
**Yearly Curriculum Overview**



**Year 5**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	<p>Non Chronological Report Hidden Figures - Margot Lee Shetterly</p> <p>Science-fiction narratives Robot Girl - Malorie Blackman</p>	<p>Biographies The Lizzie and Belle mysteries - J.T. Williams</p> <p>Own version narratives. The Lost Thing Shaun Tan</p>	<p>Fairy Tale Reworking Rumaysa: A Fairy Tale Radiya Hafiza</p> <p>Film Pitches The Whale Ethan and Vita Murrow</p>	<p>Newspaper Articles Anne Frank Josephine Poole</p> <p>Non Chronological Report Children of the Benin Kingdom Dinah Orji</p>	<p>Narrative Sequel The Island Armin Greder</p> <p>Biography The Man Who Walked Between the Towers Mordicai Gerstein</p>	<p>Extended Stories High Rise Mystery Sharna Jackson</p> <p>Expanded Explanations Curiosity Markus Motum</p>
<b>Grammar</b>	<p>Pronouns Noun Phrases Fronted adverbials Plural and possessive Direct and indirect speech Relative pronouns Recognising and using relative clauses</p>	<p>Recognising modal verbs Using modal verbs Recognising and using adverbs Using adverbs to show degrees of possibility Brackets and dashes</p>	<p>Recognising noun phrases Creating concise noun phrases Writing concise noun phrases Past, present and present perfect tense</p>	<p>Recognising and using the past perfect form Recognising the perfect form</p>	<p>Using commas in lists, adverbials and clauses Recognising commas to avoid ambiguity Pronouns Relative clauses Adverbials</p>	<p>Parenthesis for clarity Concise noun phrases Using devices to build cohesion Adding de/dis/mis/re/over Word classes Adding ate/ise/ify</p>

<b>Spelling</b>	<p>Plurals – s/es Adding suffixes to words ending in 'f' Plural spelling patterns Irregular plurals Apostrophes of possession Adding suffixes to s/ing/ed verbs Irregular tense changes</p>	<p>Investigating tion/sion/ssion cious/tious cial/tial ant/ance/ancy ent/ence/ency</p>	<p>Investigating ble/able lve/ic/ist Adding vowel suffixes to words ending in 'fer' How suffixes transform words Hypens</p>	<p>Investigate l before e except after c ough letter string silent letters in words Homophones ce and se Common prefix il, ir and im</p>	<p>Investigate auto/bi/tele/ Circ/trans Pro/sus</p>	<p>Revision of Y3/4/5 statutory words</p>
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<b>Quality class read aloud</b>	<p>Peanut Jones and The Illustrated City - Rob Biddulph Viking Boy - Tony Bradman</p>		<p>The Light Jar – Lisa Thompson</p>		<p>Malamander – Thomas Taylor Goldfish Boy – Lisa Thompson</p>	
<b>Maths</b>	<p>Place Value Addition and Subtraction</p>	<p>Multiplication and Division Fractions</p>	<p>Multiplication and division Fractions</p>	<p>Decimals and percentages Perimeter and area Statistics</p>	<p>Shape Position and direction Decimals</p>	<p>Negative numbers Converting units Measurement Volume</p>
<b>Science</b>	<p>Earth and Space</p>	<p>Materials: Mixtures and Separation</p>	<p>Materials: Properties and Changes</p>	<p>Forces: Unbalanced Forces</p>	<p>Living things: Life cycles and reproduction.</p>	<p>Animals: Human Timeline</p>
<b>RE</b>	<p>What do Christians believe about God &amp; Incarnation? (Links with Christmas)</p>		<p>What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)</p>		<p>What do Muslim people believe about Islam and Imam?</p>	

<b>Computing</b>	Online Protection Prog 1 – Music	Online Communication  Computer Systems and Networks: Search Engines	Online Reputation  Data Handling: Mars Rover 1	Safer Internet Day  Creating Media: Stop Motion Animation	Online Bullying Prog 2 – Micro:bit	Online Health  Skills Showcase: Mars Rover 2
<b>History</b>		Were the Vikings raiders, traders or something else?	What was life like in Tudor England?			What does the census tell us about our local area?
<b>Geography</b>	Would you like to live in the desert?			What was life like in the Alps?	Why do oceans matter?	

<b>DT</b>		Kapow - Blanket Stitch Sewing a Christmas Stocking		Kapow - Bridges		Kapow – Mechanical Systems: Pop - up book
<b>Art</b>	Kapow Drawing – I need Space		Access Art – Topography and Maps		Access Art – Making Monotypes	
<b>Music</b>	Charanga: Living on a Prayer  Musical Futures: ukulele	Classroom Jazz 1  Orchestra: Peter and the Wolf Jazz  Christmas songs	BBC Teach - Viking Saga Songs  Programme Music: Compose for a setting	Viking Saga Songs Improve and perform  Musical Futures: Keyboards 1	Charanga: Dancing in the Street  Motown	Charanga: Reflect, Rewind, Replay  Musical Futures: Samba
<b>PE</b>	Multi Skills	Gymnastics	Gymnastics Sports Hall Athletics	Outdoor and Adventurous Activities	Striking and Fielding	Athletics

<b>French</b>						
<b>RSHE</b>	Relationships	Health and Wellbeing	Living in the wider world	Relationships	Health and wellbeing	Living in the wider world
<b>Values</b>	Resilience	Citizenship and community spirit	Moral Compass	British Values	Problem solving, co-operation and teamwork	Confidence, selfworth and happiness
<b>Enrichment (visits or visitors)</b>			Church Visit - Lent	Church Service – What is Easter	Beach Visit - Fieldwork	Vivary Park – High Ropes
<b>National and whole school events</b>	Harvest House Colours Day Walk to School week Black History Month	Children in Need Christmas Bridgwater Week	House Colours Day Around the World Day	Easter Science day	House Colours Day Year 6 Sats week	Sports Day Health week Art week