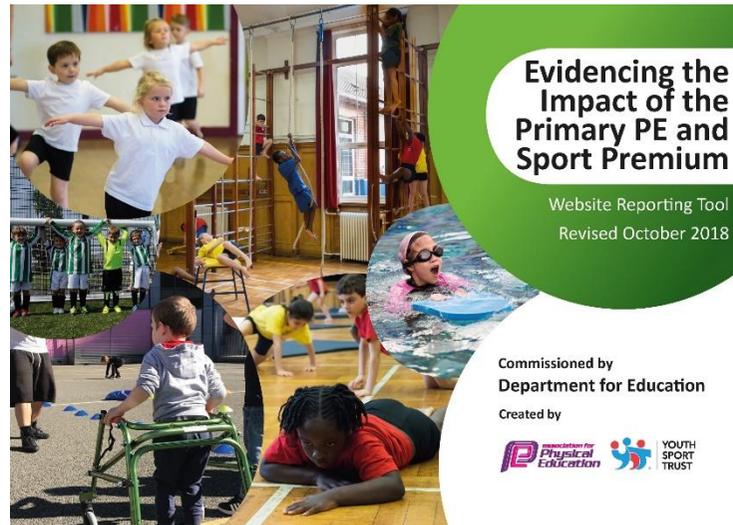


Eastover Primary School

September 2024 - 2025



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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> We have prioritised the expansion of inter and intra schools sporting opportunities Provided opportunities for all year groups to have quality sports activities in the local area. Invested in bicycles across the school, so we can teach children to cycle to school safely Sports coach has taken the Bikeability course. | <ul style="list-style-type: none"> Continue to offer further sporting opportunities, especially at KS1 Continue competitive sporting fixtures for all year groups Children to further enhance their knowledge of the impact of a healthier lifestyle. Provide opportunities for children with special needs to achieve Offer alternative sports Swimming participation out of school is problematic. Rethinking how swimming is approached as percentage of children achieving required goals does not appear to be increasing yr on yr. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 42% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 42% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 58% |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>YR6 to have intense swimming lessons in summer 25 to be able to gain 25m award.</p> <p>Programme of swimming sessions to be changed 25-26 to incorporate</p> |

swimming sessions for yr6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2024/25 | Total fund: Potential £ | Date Updated: | | |
|---|---|--------------------|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increase the number of sporting opportunities for children across the school | <ul style="list-style-type: none"> Sports coach to run after school clubs 4 x weekly. (increased from 30 to 36 weeks per year) Late clubs to run 1x weekly 4.15 – 5.15 1 day kept for fixtures weekly Monday Movers run for Children with additional needs. Bikeability for each year group each term in addition to PE lessons Somerset Cricket Foundation delivering cricket sessions during Aut 1 to yrs 4,5 & 6 | £10,447 | <p>School clubs have run from September, as have Bikeability lessons</p> <p>Children with SEND needs taking part in horse-riding. Impact on core-strength and behaviour regulation.</p> | <p>Look at vulnerable groups and how to increase participation.</p> <p>Horse-riding has continued. But, next year unless a new funding stream can be found these will decrease in frequency.</p> |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.</p> | <p>Themed week to focus on healthy Lifestyles</p> <p>Health lessons within PE linked to diet, exercise and sensible choices</p> <p>Club letter sent out ½ termly with all clubs on</p> <p>School newsletter carry news of achievements</p> <p>Imbed cycling as part of the PE curriculum for key stage 2- Invest in training and equipment</p> <p>Swimming- Y6 Swimming club in Summer term to target those unable to swim 25m</p> | <p>£2,172</p> | <p>Themed week gives children the opportunity to participate in other sports, rather than the ones provided at school.</p> <p>Regular updates on Newsletters.</p> <p>Cycles bought for all yr groups. Teacher trained to deliver safe cycling. Cycle maintenance workshops offered to all children. Continuation of Safe cycling and scooting to school.</p> | <p>Continue with bike maintenance and workshops for children on safety.</p> <p>Sporting badges and certificates to show participation in sports clubs</p> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--|--|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Increase staff confidence in teaching and supporting PE</p> <p>Ensure the staff responsible for swimming attend appropriate course in order to teach swimming effectively</p> | <p>Increase opportunity for staff to work in partnership with coaches – Mondays & Somerset Cricket Foundation coaches on a Thursday</p> <p>Staff deliver extra PE lessons during health week.</p> <p>Accessed appropriate swimming course – local delivery from Sports centre.</p> | <p>£2,996</p> <p>swimming for Year 2</p> | <p>Staff fully participate in these sessions.</p> <p>All staff trained to level 1 – swimming</p> <p>Entered swimming gala this year.</p> <p>Gymnastic competitions entered.</p> <p>Athletics, football, cricket, rounders competitions entered</p> | <p>Swimming participation out of school is problematic.</p> <p>Rethinking how swimming is approached as percentage of children achieving required goals does not appear to be increasing yr on yr.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements: Broaden the range of sporting activities run in school.</p> <p>Make children bike safe</p> <p>Range of outward bound provision for all KS2 children offered</p> | <p>Ensure a range of clubs are run by staff for all yr groups</p> <p>Use outside providers to diversify sports offered – including in Health week</p> <p>Bikeability scheme offered for yr 6 children transferring to their secondary schools</p> <p>Offer these provisions at discounted rates. Book at the start of the year</p> | <p>£1,400</p> | <p>Variety of clubs increased.</p> <p>Sports day offered to children with SEND against other schools. All pupils offered a place attended.</p> <p>All year groups have access to bicycles at the appropriate size. Safety is taught across all groups.</p> <p>98% attendance in yr 5 high ropes.</p> | <p>KS – skills still need to be developed further.</p> <p>To investigate alternatives sports throughout the year.</p> |

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| Yr3 – Nature study Yr4 – Beach Study Yr5 High Ropes Taunton – team building Yr6 Residential - Dartmoor | so parents are fully aware of the opportunities being offered. | | 74% attendance in Yr6 residential. All children participated in various activities as well as a traditional Sports Day. | Look at attendance of EAL children on residential. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to be involved in local sports tournaments Joined BPSSA(School membership) to ensure access to all sporting events in the locality. Membership Swim England Area Membership for Competitive Sports | Ensure key dates are free for sports coach to attend and support tournaments and fixtures throughout the yr. Plan specific opportunities for children to practice Participate in inter schools sporting events Keep abreast of current developments Teams to be entered into local competitions | £2,550 | Fixtures and sports festivals attended throughout the term in a wide range of sports. Eastover sports teams have competed well, reaching a number of finals and winning several competitions. | To be able to afford to release members of staff to attend sporting fixtures. Cost of buses is prohibitive and therefore needs to be factored in early in the year. |

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