



Eastover Primary School
Yearly Curriculum Overview



Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Inform: Non Chronological Class Hybrid</p> <p>No Outsiders – The Only Way is Badger</p>	<p>Newspaper writing: Anglo Saxon Boy</p> <p>No Outsiders - Mixed</p>	<p>Diary Entry: Shadow of Blue</p> <p>No Outsiders – and tango makes three</p>	<p>Story Writing – The Highwayman</p> <p>No Outsiders – How to heal a broken wing</p>	<p>1st person narrative: Oktapodi</p> <p>No Outsider – The Girls</p>	<p>Report writing and discussion text: The Three Little Pigs</p> <p>No Outsiders – Kenny lives with Erica and Martina.</p>
Grammar	<p>Pronouns Noun Phrases Fronted adverbials Plural and possessive Direct and indirect speech Relative pronouns Recognising and using relative clauses</p>	<p>Recognising modal verbs Using modal verbs Recognising and using adverbs Using adverbs to show degrees of possibility Brackets and dashes</p>	<p>Recognising noun phrases Creating concise noun phrases Writing concise noun phrases Past, present and present perfect tense</p>	<p>Recognising and using the past perfect form Recognising the perfect form</p>	<p>Using commas in lists, adverbials and clauses Recognising commas to avoid ambiguity Pronouns Relative clauses Adverbials</p>	<p>Parenthesis for clarity Concise noun phrases Using devices to build cohesion Adding de/dis/mis/re/over Word classes Adding ate/ise/ify</p>

Spelling	<p>Plurals – s/es Adding suffixes to words ending in 'f' Plural spelling patterns Irregular plurals Apostrophes of possession Adding suffixes to s/ing/ed verbs Irregular tense changes</p>	<p>Investigating tion/sion/ssion cious/tious cial/tial ant/ance/ancy ent/ence/ency</p>	<p>Investigating ible/able lve/ic/ist Adding vowel suffixes to words ending in 'fer' How suffixes transform words Hypens</p>	<p>Investigate l before e except after c ough letter string silent letters in words Homophones ce and se Common prefix il, ir and im</p>	<p>Investigate auto/bi/tele/ Circ/trans Pro/sus</p>	<p>Revision of Y3/4/5 statutory words</p>
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Text to support writing		Anglo Saxon Boy		The Highwayman		
Quality class read aloud	<p>Beowulf – Michael Morpurgo Anglo Saxon Boy – Tony Bradman</p>		<p>Viking Boy – Tony Bradman The Light Jar – Lisa Thompson</p>		<p>Malamander – Thomas Taylor Goldfish Boy – Lisa Thompson</p>	
Maths	<p>Place Value Addition and Subtraction</p>	<p>Multiplication and Division Fractions</p>	<p>Multiplication and division Fractions</p>	<p>Decimals and percentages Perimeter and area Statistics</p>	<p>Shape Position and direction Decimals</p>	<p>Negative numbers Converting units Measurement Volume</p>
Science	Earth and Space	Materials: Mixtures and Separation	Materials: Properties and Changes	Forces: Unbalanced Forces	Living things: Life cycles and reproduction.	Animals: Human Timeline

RE	What do Christians believe about God & Incarnation? (Links with Christmas)		What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)		What do Muslim people believe about Islam and Imam?	
Computing	Online Protection Prog 1 – Music	Online Communication Computer Systems and Networks: Search Engines	Online Reputation Data Handling: Mars Rover 1	Safer Internet Day Creating Media: Stop Motion Animation	Online Bullying Prog 2 – Micro:bit	Online Health Skills Showcase: Mars Rover 2
History		Were the Vikings raiders, traders or something else?	What was life like in Tudor England?			What does the census tell us about our local area?
Geography	Would you like to live in the desert?			What was life like in the Alps?	Why do oceans matter?	

DT		Kapow - Blanket Stitch Sewing a Christmas Stocking		Kapow - Bridges		Kapow – Mechanical Systems: Pop - up book
Art	Kapow Drawing – I need Space		Access Art – Topography and Maps		Access Art – Making Monotypes	
Music	Charanga: Living on a Prayer Musical Futures: ukulele	Classroom Jazz 1 Orchestra: Peter and the Wolf Jazz Christmas songs	BBC Teach - Viking Saga Songs Programme Music: Compose for a setting	Viking Saga Songs Improve and perform Musical Futures: Keyboards 1	Charanga: Dancing in the Street Motown	Charanga: Reflect, Rewind, Replay Musical Futures: Samba
PE	Multi Skills	Gymnastics	Gymnastics Sports Hall Athletics	Outdoor and Adventurous Activities	Striking and Fielding	Athletics

French						
RSHE	Relationships	Health and Wellbeing	Living in the wider world	Relationships	Health and wellbeing	Living in the wider world
Values	Resilience	Citizenship and community spirit	Moral Compass	British Values	Problem solving, co-operation and teamwork	Confidence, selfworth and happiness
Enrichment (visits or visitors)			Church Visit - Lent	Church Service – What is Easter	Beach Visit - Fieldwork	Vivary Park – High Ropes
National and whole school events	Harvest House Colours Day Walk to School week Black History Month	Children in Need Christmas Bridgwater Week	House Colours Day Around the World Day	Easter Science day	House Colours Day Year 6 Sats week	Sports Day Health week Art week