



**Eastover Primary School**  
**Yearly Curriculum Overview**  
**Year 2**



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>						
<b>English</b>	<p><b>Back to school unit:</b> Once upon a fairytale</p> <p><b>Rewrite of the story:</b> Aliens love underpants</p> <p><b>Instructions:</b> How to stop aliens stealing your underpants.</p> <p><b>Recount:</b> School trip</p> <p><b>Poetry:</b> Adjectives and adverbs</p> <p><b>No outsiders –</b> All are welcome</p>	<p><b>Rewrite of the story:</b> How to hide a lion</p> <p><b>Information text:</b> Animals</p> <p><b>Poetry:</b> Rhyming couplets</p> <p><b>No outsiders –</b> How to be a lion</p>	<p><b>Setting description:</b> A cloudy lesson (video clip)</p> <p><b>Instructions:</b> How to use a weather machine.</p> <p><b>Poetry:</b> Performance poetry</p> <p><b>No outsiders –</b> Can I join your club?</p>	<p><b>Character's perspectives:</b> Little Red Riding Hood</p> <p><b>Letter writing:</b> The wolf</p> <p><b>Recount:</b> Wolf visit</p> <p><b>Poetry:</b> Simile poetry</p> <p><b>No outsiders -</b> Amazing</p>	<p><b>Prequel:</b> Beegu</p> <p><b>Information text:</b> Aliens</p> <p><b>No outsiders –</b> The great big book of families</p>	<p><b>Character description within a narrative:</b> The Twits</p> <p><b>Recount:</b> School trip</p> <p><b>No outsiders –</b> What the jackdaw saw</p>
<b>Text to support writing</b>	Aliens love underpants	How to hide a lion	A cloudy lesson (video clip)	Little Red Riding Hood	Beegu	The Twits
<b>Quality class read aloud</b>	<u>Jill Tomlinson</u> The owl who was afraid of the dark	<u>Anne Fine</u> The diary of a killer cat	<u>Dick King Smith</u> The Hodgeheg	<u>Jeff Brown</u> Flat Stanley	<u>Roald Dahl</u> George's marvelous medicine	<u>Roald Dahl</u> The Twits

<b>Grammar</b>	Ready to write – capital letters, full stops, exclamation marks, question marks, sentence writing Commas Word classes – expanded noun phrases, adjectives, nouns	Conjunctions – co-ordinating: or, and, but Sub-ordinating – when, if, that, because Sentence types – questions and commands	Word Classes – verbs, adverbs Apostrophes – contraction and possession Suffixes Sentence types – statements and exclamations	Sentence types – all 4 sentence types Tenses – present and past, including the progressive form Suffixes	Suffixes Consolidation	Consolidation
<b>Phonics and Spelling</b>	<b>ULS</b> Phase 5a spelling recap 5b mastery	<b>ULS</b> 5c mastery <b>Spelling rules</b> ph, wh, ge dge j, /s/ spelt c	<b>Spelling rules</b> /n/ spelt kn and gn, /r/ spelt wr, el, le, al, il, /igh/ spelt y, adding es	<b>Spelling rules</b> Adding ing, er, est and y /or/ spelt a before l and ll ey, tion	<b>Spelling rules</b> /o/ spelt a after w and qu /or/ spelt ar after w /ur/ spelt or after w /z/ spelt s Adding suffixes ment and ness	<b>Spelling rules</b> full, less and ly Apostrophes for possession and contraction Homophones Common Exception Words
<b>Maths</b>	Place value Addition and subtraction	Money Multiplication and division	Multiplication and division Statistics	Fractions Properties of shapes Length and height	Position and direction Problem solving	Time Mass, capacity and temperature
<b>Science</b>	Living things: habitats	Living things: microhabitats	Materials: Uses of everyday materials	Animals: Life cycles and health	Plants: Plant growth	Making connections: Plant-based materials
<b>RE</b>	What do Muslims believe about Allah?		What do Christians believe about forgiveness?		What do Christians believe about love?	

<b>Computing</b>	<b>What is a computer?</b>	<b>Algorithms and debugging</b>	<b>Word processing</b> Online safety - Safer Internet Day	<b>ScratchJr</b>	<b>Stop Motion</b>	<b>International Space Station</b>
<b>History</b>		<b>How was school different in the past?</b>		<b>How did we learn to fly?</b>		<b>What is a monarch?</b>
<b>Geography</b>	<b>Would you prefer to live in a hot or a cold place?</b>		<b>Why is our world wonderful?</b>		<b>What is it like to live by the coast?</b>	
<b>DT</b>	<b>Mechanisms:</b> Fairground wheel		<b>Textiles:</b> Pouches (for Easter)	<b>Structures:</b> Baby Bear's Chair	<b>Mechanisms:</b> Making a moving alien	<b>Cooking and nutrition:</b> Balanced diet
<b>Art</b>	<b>Craft and design:</b> Map it out		<b>Painting and mixed media:</b> Life in colour	<b>Sculpture and 3D:</b> Clay houses	<b>Drawing:</b> Tell a story	
<b>Music</b>	<b>Rhythm Charanga unit:</b> <i>Hands, feet, heart</i>	<b>Rap Charanga:</b> Ho, ho, ho! Christmas rap	<b>Rock music Charanga unit:</b> <i>I wanna play in a band</i>	<b>Reggae Music Charanga unit:</b> <i>Zoo time</i>	<b>Introduction to recorders</b> <b>Pop Charanga unit:</b> <i>Friendship song</i>	<b>Recorder games</b> <b>Charanga unit:</b> Reflect, rewind and replay
<b>PE</b>	Multi-Skills Spatial Awareness and fundamental movement skills. Improving skills with small and large balls.	Gymnastics  Shapes, jumps, rolls, balances.	Gymnastics  Low and high Apparatus. Partner and routine work	OAA Team building activities	Striking and Fielding  Improving throwing and catching skills. Striking a moving ball towards a target.	Athletics  Exploring different running types. Sequenced jumps such as the triple jump and throwing activities.

<b>RSHE</b>	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
<b>Values</b>	British Values	Kindness	Honesty	Courtesy	Effort	Respect
<b>Philosophy</b>	Weekly discussions about topics which have philosophical depth. They could be linked to recent events, to our topic or be derived by other forms of media such as books, videos and pictures.					