

Key vocabulary

Voyage	A long journey involving travel by sea or in space.
Kinder-transport	The operation to evacuate Jewish children from Nazi-controlled areas of Europe to the United Kingdom between 1938 and 1940.
Emigration	The act of leaving one's own country to settle permanently
Discrimination	The unjust treatment of different categories of people, especially on the grounds of
Refugee	A person who has been forced to leave their country in order to escape war, perse-
Invader	A person or group that invades a country, region, or
Settler	A person who moves with a group of others to live in a new country or area.

What I should already know:

- ◆ The journeys being studied throughout this topic link back to the journeys made by people from previously taught topics across KS2 including:
 - ◆ Roman Britain (Year 4)
 - ◆ The Anglo—Saxons (Year 5)
 - ◆ The Vikings (Year 5)
 - ◆ The Greatest Explorers (Year 1)

Home Learning Challenge

You can research these famous journeys further and create a fact file about the journey and what you have learnt.

Investigate

Research the different countries included within these journeys. Use map skills to see where they are and compare them to identify similarities and differences (push and pull factors)

Key Question: What makes people go on a journey?



What I will know by the end of the unit

We are learning to:

- Develop a secure knowledge and understanding of British and world history.
- Understand how our knowledge of the past of constructed from a range of sources.
- Address and devise historically valid questions about change and significance.

The Big Finish

To create a poem based on one of the journeys we have studied.