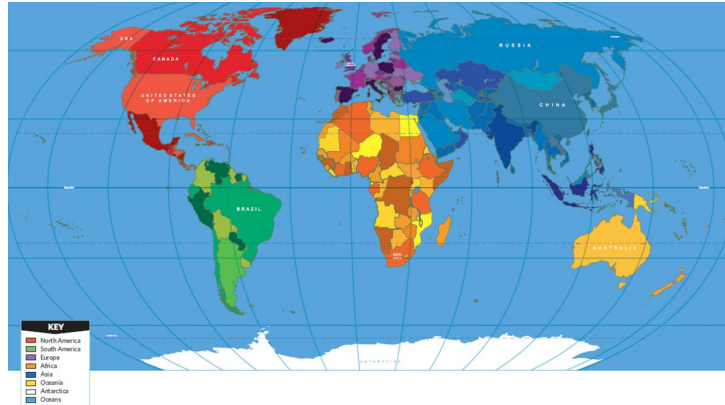


**What I should already know:**

- ◆ What the seven continents are called
- ◆ Where the UK is located, and that it consists of England, Scotland, Wales and Northern Ireland
- ◆ Where I live in the UK
- ◆ Some changes that have happened in my local area
- ◆ Some topographical (physical) features of the UK (e.g. mountains, hills, rivers, lakes, coasts and val-

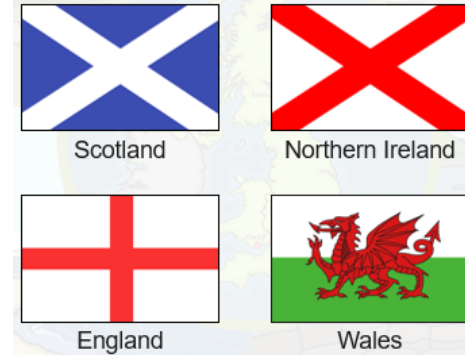
**Our World**



**Key Question: How is the UK changing?**

**What I will know by the end of the unit**

- ◆ I will understand how regions have changed over time (focusing on our local area but also looking at other regions around the UK and the impact of certain events, e.g. the 2012 Olympics and WW2)
- ◆ I will be able to name and locate countries and cities of the UK and identify their human and physical characteristics, key topographical features and land-use patterns—I will understand how some of these aspects have changed over time
- ◆ I will use maps, globes, atlases and digital computer mapping to locate countries and describe features
- ◆ I will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps.



**Key vocabulary**

Physical features	Physical geography looks at the natural processes of the Earth, such as climate and plate tectonics.
Human features	Human geography looks at the impact and behaviour of humans and how they relate to the physical world.
Sustainability	The quality of causing little or no damage to the environment and therefore able to continue for a long time.
Region	A region is an area of land that has common features. It can be defined by natural or artificial features.
Regeneration	The act of improving a place or system, especially by making it more active or successful.
Borough	A town, or a division of a large town

**Physical Geography**



**The Big Finish**

<b>Past</b>	The children will create three artworks on our local area, based on their perceptions of the past, present and future. They will annotate their work, explaining what they have included, the changes at each stage and their feelings over these.
<b>Present</b>	
<b>Future</b>	

**Investigate**

Research facts about the UK—can you name any key landmarks? Ask family about what your local area was like at various times during their lives? Can they remember any changes? New houses being built etc? Can they talk about special local places to them—perhaps where they learnt to ride a bike?

**Home Learning Challenge**

Could you create a 3-D area map of your local area?

**Continual change**



We will think about change in different areas of the UK—including how the Olympics affected East London. We will consider: what are the advantages and disadvantages for local people? How do opinions differ? We will then think about change that has occurred in Bridgwater.