

Key vocabulary

Avalanche	A mass of snow, ice and rocks falling rapidly down a mountainside.
Tourism	Organisation and operation of holidays and visits to places of interest.
Agriculture	The science or practice of farming.
Industry	Economic activity concerned with the processing of raw materials and manufacture of goods in factories
Natural Resources	Materials or substances occurring in nature which can be exploited for economic gain.
Longitude/ Latitude	Lines of latitude run in an east—west direction across the earth. Lines of longitude run in a north—south direction. Although these are only imaginary lines. They appear on maps and globes as if they actually existed.

What I will know by the end of the unit

We are learning to:

- Use maps to focus on countries, cities and regions in Europe.
- To understand a region of another European country.
- To understand a range of the physical and human processes that shape a region.



Key Question: Where should we go on holiday?

What I should already know:

- ◆ The names of the seven continents.
- ◆ Be able to find Europe on the map.
- ◆ Name countries within Europe.
- ◆ Differentiate between a physical map and a political map.
- ◆ What an avalanche is.

The Big Finish

To create an information leaflet about the Alpine Region, telling the readers about the range of industries within the Alpine Region. As well as what

Home Learning Challenge

Research into some of the languages spoken across the countries we have studied. For example: French, German or Italian.

Investigate

Research further into the Alpine houses and try designing and creating your own.