

What I should already know:

- ◆ Begin to name some continents.
- ◆ Know what map, atlases and globes are and have begun to use them.
- ◆ Name significant parts of our local area.
- ◆ Use basic geographical vocabulary.

Key questions

- ◆ Why are these called the Wonders of the world?
- ◆ Do you think they are wonders of the world?
- ◆ Can you name any other wonders of the world?

What I will know by the end of the unit

- ◆ Find and name continents.
- ◆ Find and name some of the wonders of the world.
- ◆ Use atlases, maps and globes.
- ◆ Give an opinion about local and global wonders.



Key vocabulary

Ancient	Something from the past.
Wonders of the world	Seven great buildings or structures form across the world.
Mountains	A landform that rises high above its surroundings. It has a steep slope and a round or sharp peak.
River	Freshwater flowing across the surface of the land to the sea.
Desert	A large place that gets very little rain.
Continent	A huge area of land that is separated from other areas by water or other natural features.
Ocean	A huge body of salt water. Nearly 71% of Earth is covered by oceans.

