

Eastover Primary School - Curriculum Overview 2022-23

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>						
<b>English</b>	<p><b>Back to school unit: Five Bears</b></p> <p><b>Arthur and the Golden Rope</b></p> <p>persuasion diary entry didactic cinquains</p>	<p><b>Myths and Legends</b></p> <p>adventure story adverts acrostic poems</p>	<p><b>This is our world</b> <b>The Tin Forest</b></p> <p>explanantion texts settings rhyming poetry</p>	<p><b>The Iron Man</b></p> <p>character description newspaper report</p>	<p><b>Small worlds: Earth</b></p> <p>non-chronological reports letter to Earth</p>	<p><b>Coasts</b></p> <p>information text chapter story</p>
<b>No Outsiders</b>	<b>The hueys in new new jumpers</b>	<b>Our House</b>	<b>Beegu</b>	<b>We're all wonders</b>	<b>The truth about old people</b>	<b>Planet Omar</b>
<b>Quality text</b>	<b>The reluctant dragon</b>	<b>All about diversity</b>	<b>Stone Age Boy</b>	<b>The Invisible Boy</b>	<b>The bee is not afraid of me</b>	<b>Ariki and the Island of Wonders</b>
<b>Grammar</b>	<p>Noun phrases Sentence types Past/ present Apostrophe Commas Vowel and consonnats A/An Determiners</p>	<p>Clause Coorodinating conjunctions Subordianting conjunctions Conjunctions to shoe time, place and cause</p>	<p>Adverbs Adverbs to express time, place and cause Prepositions Prepositions to express time, place and cause</p>	<p>Direct speech Tense Present perfect</p>	<p>Nouns Abstarct nouns Sequencing sentences Paragraphs</p>	<p>Prefixes – super, anti, auto, sub, inter Suffixes Word families</p>
<b>Spelling</b>	<p>Spelling common words Adding endings to verbs – ing, ed, s Regular tense Suffixes – er, est, ed, ing Adding endings to consonant y</p>	<p>Changing words: when y is added when s, es is added when ly, ful, ness is added Suffixes – mant/ness Apostrophes for omission and contraction</p>	<p>Recognsie and use: ou sound chuh/zhuh sound Prefixes – un,dis, non, mis, de, re, pre, il, ir, im, in</p>	<p>Prefixes – anti, ex, co, auto, sub, super, inter Silent letters Suffixes beginning with vowels – er, en, ation, ing, ed</p>	<p>Suffixes – ation, ous Homophones Review all taught spelling patterns</p>	<p>Revise and spell all Yr3 statutory words Revise all spelling rules</p>
<b>Maths</b>	<b>Place Value</b>	<b>Addition and subtraction</b>	<b>Multiplication and Division</b>	<b>Measure</b>	<b>Fractions</b>	<b>Geometry</b>

	<b>Addition and Subtraction</b>	<b>Multiplication and Division</b>	<b>Money</b>	<b>Fractions</b>	<b>Time</b>	<b>Measure</b>
<b>Science</b>	<p><b>Forces and Magnets</b></p> <p>Identify the forces acting on objects. Compare how things move on different surfaces. Sort magnetic and non-magnetic materials and explore magnetic poles.</p> <p><u>Enquiry:</u> Comparative and Fair testing Identifying, classifying and grouping</p>	<p><b>Light</b></p> <p>Recognise that we need light in order to see things and that dark is the absence of light. Investigate which surfaces reflect light. Know that light from the sun can be dangerous and that there are ways we can protect our eyes. Investigate which materials block light to form shadows.</p> <p><u>Enquiry:</u> Pattern seeking. Find patterns when investigating how shadows change size.</p>	<p><b>Rocks and Fossils</b></p> <p>Compare different types of rocks. Make careful observations and group rocks based on their properties. Explain fossilisation process and how soil is formed</p> <p><u>Enquiry:</u> Identifying, classifying and grouping</p>	<p><b>Plants and Growing</b></p> <p>Identify and describe the functions of different parts of flowering plants. Set up an investigation to find out what plants need to grow well and record observations. Investigate how water is transported in plants.</p> <p><u>Enquiry:</u> Observing Over Time</p>	<p><b>Plants</b></p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p> <p><u>Enquiry:</u> Identifying, classifying and grouping. Comparative and fair testing</p>	<p><b>Animals and Humans</b></p> <p>Skeletons and Muscles. Nutrition. Identify differences and similarities of animals and plants and how they get their energy. Begin to use relevant scientific language to name bones and muscles.</p> <p><u>Enquiry:</u> Research using secondary sources</p>
<b>RE</b>	<b>What do Christians believe about God and Incarnation?</b>		<b>What do Jews believe about God, the Covenant and Torah?</b>		<b>What do Muslims believe about Islam and the Imam?</b>	
<b>Computing</b>	<p><b>E- Safety</b> I am kind and responsible</p> <p><b>Skill</b> Learn about World Wide Web Search for copyright safe pictures Learn how to scan a QR code Create own QR codes to link to information and resources Learn how to create an e-book Add a narration to e-book including text, images, sound and hyperlink</p>		<p><b>E- Safety</b> I am safe</p> <p><b>Skill</b> Collect and show data on time Present data Take photographs Note making Edit texts and Images Present information</p>		<p><b>E- Safety</b> I am healthy</p> <p><b>Skill</b> Explore sprites and make things happen Create sequences Create an animated story Consider an algorithm Combine image and sound to green screen Create music to add to atmosphere or mood</p>	

History	Bridgwater – Why should we preserve our locality?		Prehistory – What was new about the Stone Age?	Which was more impressive – the Iron Age or Bronze Age?		
Geography		Our World - Where in the world are we?			Climate and Weather - What is climate?	Coasts Do we like to be by the seaside?
DT		Mechanism Make a moving Christmas card (short unit) Assemble and join levers. Recognise fixed and lose pivot to make a pop up Father Christmas. Apply some finishing techniques.				Food Tech Make a Healthy Wrap/ Perfect Pizza Use variety of techniques to prepare food eg grating, slicing, stirring, cutting techniques)
Art	Artist Study – Monet Watercolour Painting			Drawing – Cave Paintings Texture  Charcol Gestural drawings	Working with shape Print – colour and collage  Drawing Leaves. Painting – Tone and Mono Printing Beach sculpture	
Music	Orchestra	Glockenspiel	Orchestra	Recorders	Composition	Singing games
PE	Multi-Skills	Swimming Gymnastics	Swimming Dance	OAA	Striking and fielding	Athletics
French	Introductions and getting to know you		Traditions and pets		Playtimes and families	
RSHE	Children learn across all subjects and in discret lessons about relationships, health and well being and living in the wider world					
Philosophy	Appreciate that others may have views and opinions that are different from our own	To begin to build on others ideasp	Can identify the ‘big ideas’ in a stimulus	Develop sensitivity towards the feelings of others	To draw conclusions about ideas and explain them	Ccompare and contrast different ideas
Values	British Values	Kindness	Honesty	Courtesy	Effort	Respect
Enrichment	Wedding Walk around Bridgwater	Maps and Compasses	Swimming Rocks and Fossils Christingle	Museum of Somerset	Countryside code	Beach safety (Somerset Wildlife trust) Trip to the beach



(visits or visitors)						
National and whole school events	Harvest	Christmas		Easter World Book Day		Sports Day Arts Week