



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Eastover Primary School

September 2020 - 2021

Created by:



Supported by:



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have prioritised the expansion of inter and intra schools sporting opportunities • Provided opportunities to use the local area for outward bound provisions – team building, orienteering, residential yr4 etc • Area champions for football, netball [2019] • Sports Hall Athletics County Champions [2019] • Gold award – School Games mark • Most improved school in Bridgwater Way ‘Walk to school challenge’ • Invested in new sports hall athletics equipment to run club and build on success of last year’s county champions 	<ul style="list-style-type: none"> • Continue to offer further sporting opportunities, especially at KS1 • Continue competitive sporting fixtures for all year groups • Children to further enhance their knowledge of the impact of a healthier lifestyle.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Explored this for yr6 children but could not organise the time or instructors at the local pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund anticipated: £19531 Plus Carry forward 19/20 £4490		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increase the number of sporting opportunities for children across the school 	<ul style="list-style-type: none"> Sports coach to run after school clubs 4 x weekly. (increased from 30 to 36 weeks per year) Late clubs to run 2x weekly 4.15 – 5.15 1 day kept for fixtures weekly PE activity packs bought for every child to use at home during lockdown with regular challenge/activity videos posted online for children to participate in PE festivals for each year group each term in addition to PE lessons Get set Walk to Tokyo challenge- encourage participation in physical activity competing against other classes- links to Olympics MOKI health bands/fitbits to 	<p>£5564</p> <p>£2040</p> <p>£1344</p> <p>£2289</p> <p>£338</p> <p>£1374</p>	<p>COVID lockdown Jan 21 – March 21 meant these clubs did not run.</p> <p>Clubs have continued to run in the summer term with a complete take up.</p> <p>Walk to Tokyo was well received with some classes exercising their way around the World twice!</p> <p>Moki bands are beginning used by each yr group to show pupils how far they are walking within school time. Daily records being kept and each pupil trying to improve their scores from the previous day.</p> <p>Staff deliver additional 1 hour PE</p>	<p>Sports clubs remain popular and sustainable.</p> <p>Clubs in the Aut term will be yr group based for bubbles of children to be maintained. All places taken in the clubs offered.</p> <p>Clubs – variety of clubs to be monitored</p>	

	monitor children's activity levels- target children not participating in recommended physical activity standards		lesson within health week	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.	<p>Themed week to focus on healthy Lifestyles</p> <p>Health lessons within PE linked to diet, exercise and sensible choices- Each year group to book a trip linked to physical activity/healthy lifestyles</p> <p>Sporting badges to show participation in sports clubs</p> <p>Club letter sent out ½ termly with all clubs on</p> <p>School newsletter carry news of achievements</p> <p>Olympics week linked in with Health week.</p> <p>Imbed cycling as part of the PE curriculum for key stage 2- Invest in</p>	<p>£4271</p> <p>£4737</p>	<p>All year groups went to experience a different activity/sport in Health week. All year groups will now have funds released for a Sporting trip/visitor in the summer term to promote different sports not usually available in School. Additional funding 7 x £800</p> <p>Olympic week – Walk to Toyko showed all year groups participating.</p> <p>Travel to Tokyo challenge- children log their physical activity each week and compete against other classes for sports equipment prizes</p> <p>Health week display board</p>	<p>Variety of sports experienced was well received. Pupils now have experience of a variety of sports/activities that happen locally.</p> <p>Increase cycling capacity for LKS2</p> <p>Look at increasing the types of clubs that happen after school.</p> <p>Summer club to run with sporting opportunities.</p> <p>Look at cycling across the school. By end of KS1 be pedal ready.</p> <p>End of KS2 to pass Bikeability.</p>

	<p>training and equipment</p> <p>Whole School Fun Run – All children to take part in a Fun Run.</p>	<p>£690</p>	<p>Cycles, helmets, high vis vests all purchased – Spr 21</p> <p>All children took part in a Fun Run – a timed event around the school. Prizes were given out to all who participated.</p>	<p>Continue with this again.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staff confidence in teaching and supporting PE</p> <p>Ensure the staff responsible for swimming attend appropriate course in order to teach swimming effectively</p>	<p>Increase opportunity for staff to work in partnership with coaches – Mondays</p> <p>Accessed appropriate swimming course – local delivery from Sports centre.</p>	£0	<p>Staff fully participate in these sessions.</p> <p>All staff trained to level 1</p>	<p>Swimming participation out of school is problematic. Rethinking how swimming is approached as percentage of children achieving required goals does not appear to be increasing yr on yr.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Broaden the range of sporting activities run in school.</p> <p>Make children bike safe</p> <p>Range of outward bound provision for all KS2 children offered</p>	<p>Ensure a range of clubs are run by staff for all yr groups</p> <p>Use outside providers to diversify sports offered – including in Health week</p> <p>Bikeability scheme offered for yr 6 children transferring to their secondary schools</p> <p>Offer these provisions at discounted rates. Book at the start of the year</p>		<p>Variety of clubs increased. More skill clubs for KS1.- KS1 Cheerleading club</p> <p>Change for Life booked in for Health Week.</p>	<p>KS – skills still need to be developed further.</p> <p>Cheerleading club has proved popular – add more clubs like this.</p>

<p>Yr3 – Fyne Court (Quantocks) – team building, orienteering Yr4 Residential Pinkery, Exmoor – walking, team building orienteering Yr5 High Ropes Taunton – team building Yr6 Residential Butlins – archery, swimming, team building</p> <p>Core strength developed for those children identified</p>	<p>so parents are fully aware of the opportunities being offered.</p> <p>Horse riding for those children being identified as needing core-strength development.</p>		<p>Fyne Court booked in May 21- replaced with a beach study Pinkery booked May 21 – cancelled COVID restrictions Butlins booked May 21 – cancelled COVID</p> <p>Yr4 – Healthy life styles project with visits out and links to art. Coach cost.</p> <p>£598 allocated for these children specifically identified as needing this provision.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Sports festivals for every year group – 1 per ½ term to increase the level of competitive sport in school.</p> <p>Continue to be involved in local sports tournaments</p> <p>Joined BPSSA(School membership) to ensure access to all sporting events in the locality.</p> <p>Membership Swim England</p> <p>Attending Sports Events</p>	<p>Rota for every year group to attend with their class. Sports coach engaged for organisation and delivery alongside class teacher-house competitions within these sessions</p> <p>Ensure key dates are free for sports coach to attend and support tournaments and fixtures throughout the yr.</p> <p>Plan specific opportunities for children to practice</p> <p>Participate in inter schools sporting events</p> <p>Keep abreast of current developments</p> <p>Children to have the opportunity to attend Sports Events. Transport costs and subsidies for attendance.</p>	<p>Cost already in first section</p> <p>£60 (not actually paid yet)</p> <p>£30</p> <p>£160</p>	<p>Competitive games has been problematic this year with the COVID restrictions and bubbles not being able to mix together.</p> <p>Some fixtures were attended during the later part of the Summer term</p> <p>Clubs have run throughout the year.</p>	<p>Competitive Sports to be reintroduced once COVID restrictions have finished.</p>
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