



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Eastover Primary School

September 2020 - 2021

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have prioritised the expansion of inter and intra schools sporting opportunities • Provided opportunities to use the local area for outward bound provisions – team building, orienteering, residential yr4 etc • Area champions for football, netball [2019] • Sports Hall Athletics County Champions [2019] • Gold award – School Games mark • Most improved school in Bridgwater Way ‘Walk to school challenge’ • Invested in new sports hall athletics equipment to run club and build on success of last year’s county champions 	<ul style="list-style-type: none"> • Continue to offer further sporting opportunities, especially at KS1 • Continue competitive sporting fixtures for all year groups • Children to further enhance their knowledge of the impact of a healthier lifestyle.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Explored this for yr6 children but could not organise the time or instructors at the local pool.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund anticipated: £19529 Plus Carry forward 19/20 £5403		Date Updated: September 20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increase the number of sporting opportunities for children across the school 	<ul style="list-style-type: none"> Sports coach to run after school clubs 4 x weekly. (increased from 30 to 36 weeks per year) Late clubs to run 2x weekly 4.15 – 5.15 1 day kept for fixtures weekly 	<p>£6422</p> <p>£2160</p>		Sports clubs remain popular and sustainable. Clubs in the Aut term will be yr group based for bubbles of children to be maintained.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.</p>	<p>Themed week to focus on healthy Lifestyles</p> <p>Health lessons within PE linked to diet, exercise and sensible choices</p> <p>Sporting badges to show participation in sports clubs</p> <p>Club letter sent out ½ termly with all clubs on</p> <p>School newsletter carry news of achievements</p> <p>Olympics week linked in with Health week.</p> <p>Imbed cycling as part of the PE curriculum for key stage 2- Invest in training and equipment</p>	<p>£1000</p> <p>£2500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staff confidence in teaching and supporting PE</p> <p>Ensure the staff responsible for swimming attend appropriate course in order to teach swimming effectively</p>	<p>Increase opportunity for staff to work in partnership with coaches – Mondays</p> <p>Accessed appropriate swimming course – local delivery from Sports centre.</p>	<p>£0</p> <p>£1056 (Year 2 only)</p>	<p>Staff fully participate in these sessions.</p> <p>All staff trained to level 1</p>	<p>Swimming participation out of school is problematic. Rethinking how swimming is approached as percentage of children achieving required goals does not appear to be increasing yr on yr.</p>
				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
<p>Additional achievements: Broaden the range of sporting activities run in school.</p> <p>Make children bike safe</p> <p>Range of outward bound provision for all KS2 children offered</p>	<p>Ensure a range of clubs are run by staff for all yr groups</p> <p>Use outside providers to diversify sports offered – including in Health week</p> <p>Bikeability scheme offered for yr 6 children transferring to their secondary schools</p> <p>Offer these provisions at discounted rates. Book at the start of the year</p>	<p>£2500</p>	<p>Variety of clubs increased. More skill clubs for KS1.</p> <p>Change for Life booked in for Health Week.</p> <p>Fyne Court booked in May 21 Pinkery booked May 21</p>	<p>KS – skills still need to be developed further.</p>

Yr3 – Fyne Court (Quantocks) – team building, orienteering Yr4 Residential Pinkery, Exmoor – walking, team building orienteering Yr5 High Ropes Taunton – team building Yr6 Residential Butlins – archery, swimming, team building	so parents are fully aware of the opportunities being offered.		Butlins booked May 20	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Sports festivals for every year group – 1 per ½ term to increase the level of competitive sport in school.</p> <p>Continue to be involved in local sports tournaments</p>	<p>Rota for every year group to attend with their class. Sports coach engaged for organisation and delivery alongside class teacher.</p>	<p>£2575</p>		
<p>Joined BPSSA(School membership) to ensure access to all sporting events in the locality.</p>	<p>Ensure key dates are free for sports coach to attend and support tournaments and fixtures throughout the yr.</p> <p>Plan specific opportunities for children to practice</p> <p>Participate in inter schools sporting events</p>	<p>£60</p>		
<p>Membership Swim England</p>	<p>Keep abreast of current developments</p>	<p>£30</p>		