



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Eastover Primary School

September 2021 - 2022

Created by:



Supported by:



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have prioritised the expansion of inter and intra schools sporting opportunities • Provided opportunities for all year groups to have quality sports activities in the local area. • Gold award – School Games mark • Tokoyo challenge linked to the Olympics • Invested in new sports hall athletics equipment to run club and build on success of last year’s county champions 	<ul style="list-style-type: none"> • Continue to offer further sporting opportunities, especially at KS1 • Continue competitive sporting fixtures for all year groups • Children to further enhance their knowledge of the impact of a healthier lifestyle.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Explored this for yr6 children but could not organise the time or instructors at the local pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund: Potential £19883 (£19539 plus c/f £344)		Date Updated: 7th June 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increase the number of sporting opportunities for children across the school 	<ul style="list-style-type: none"> Sports coach to run after school clubs 4 x weekly. (increased from 30 to 36 weeks per year) Late clubs to run 2x weekly 4.15 – 5.15 1 day kept for fixtures weekly PE festivals for each year group each term in addition to PE lessons SEND horse riding 	<ul style="list-style-type: none"> £5915 £2100 £572 £2503 £495 	<ul style="list-style-type: none"> School clubs have run from September, as have Sports festivals. Started a club aimed at SEN children to get them involved. Children with SEND needs taking part in horse-riding 	<ul style="list-style-type: none"> Look at vulnerable groups and how to increase participation. Monday Movers club ran to encourage participation for students on SEN register or with EHCP- Club will continue next year Impact on SEND children behaviour and core strength 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.</p>	<p>Themed week to focus on healthy Lifestyles</p> <p>Health lessons within PE linked to diet, exercise and sensible choices</p> <p>Sporting badges to show participation in sports clubs</p> <p>Club letter sent out ½ termly with all clubs on</p> <p>School newsletter carry news of achievements</p> <p>Imbed cycling as part of the PE curriculum for key stage 2- Invest in training and equipment</p>	<p>£558</p>	<p>Health Week w/c 20th June</p> <p>YR6 dance workshop summer term</p> <p>Yr6 Stand-up to violence workshop, looking at healthy lifestyle choices, drugs, how to recognise one's own emotions.</p> <p>Regular updates on Newsletters.</p> <p>Cycles bought for all yr groups. Teacher trained to deliver safe cycling. Cycle maintenance workshops offered to all children.</p>	<p>Health week completed allowing children to develop their knowledge of healthy lifestyles (walk/scoot/cycle to school scheme) and provided more opportunity to be active.</p> <p>Moki bands to be used more regularly to target less active children.</p> <p>Cycling is now embedded as part of the curriculum. Cycling training and maintenance delivered. Promotion of 'safe' cycling and scooting to continue next year</p> <p>-Develop junior sports leaders awards- opportunities to plan and deliver sessions (Monday Movers)</p> <p>Questionnaire to be sent out to pupils to gain understanding of how to improve opportunities for children in PE</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staff confidence in teaching and supporting PE</p> <p>Ensure the staff responsible for swimming attend appropriate course in order to teach swimming effectively</p>	<p>Increase opportunity for staff to work in partnership with coaches – Mondays</p> <p>Accessed appropriate swimming course – local delivery from Sports centre.</p>	<p>£1760 swimming for Year 2</p>	<p>Staff fully participate in these sessions.</p> <p>All staff trained to level 1</p>	<p>Staff have delivered extra PE lessons in Health week.</p> <p>Staff taken part in ‘staff’ sporting events to increase knowledge and promote healthy lifestyles and mental health.</p> <p>Swimming participation out of school is problematic. Rethinking how swimming is approached as percentage of children achieving required goals does not appear to be increasing yr on yr.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Broaden the range of sporting activities run in school.</p> <p>Make children bike safe</p>	<p>Ensure a range of clubs are run by staff for all yr groups</p> <p>Use outside providers to diversify sports offered – including in Health week</p> <p>Bikeability scheme offered for yr 6 children transferring to their secondary schools</p>	<p>£615 Specialist coach</p> <p>£579 Transport Allowance for local sporting events</p> <p>£2107 - bikeability</p>	<p>Variety of clubs increased. More skill clubs for KS1.</p> <p>Change for Life booked in for Health Week.</p>	<p>KS – skills still need to be developed further.</p> <p>Variety of clubs offered and coaches delivering sessions- SASP Skills for Sports. Continue to develop this- skateboard coaching</p>

<p>Range of outward bound provision for all KS2 children offered</p> <p>Yr3 – Beach Study</p> <p>Yr4 Residential Pinkery, Exmoor – walking, team building orienteering</p> <p>Yr5 High Ropes Taunton – team building</p> <p>Yr6 Residential Butlins – archery, swimming, team building</p>	<p>Offer these provisions at discounted rates. Book at the start of the year so parents are fully aware of the opportunities being offered.</p>	<p>£1965</p>	<p>Fyne Court booked in May 21- replaced with a beach study</p> <p>Magdalen Farm booked May 22 – 60% take up</p> <p>Butlins booked May 22 – 82% take up</p> <p>High ropes 100% take-up</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>				<p>Percentage of total allocation: %</p>
	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Sports festivals for every year group – 1 per ½ term to increase the level of competitive sport in school.</p> <p>Continue to be involved in local sports tournaments</p> <p>Joined BPSSA(School membership) to ensure access to all sporting events in the locality.</p> <p>Membership Swim England</p>	<p>Rota for every year group to attend with their class. Sports coach engaged for organisation and delivery alongside class teacher-house competitions within these sessions</p> <p>Ensure key dates are free for sports coach to attend and support tournaments and fixtures throughout the yr.</p> <p>Plan specific opportunities for children to practice</p> <p>Participate in inter schools sporting events</p> <p>Keep abreast of current developments</p>	<p>In above</p> <p>£60</p> <p>£30</p>		<p>Fixtures and sports festivals attended throughout the year in a wide range of sports. Eastover sports teams have competed well, reaching a number of finals and winning several competitions.</p>
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