



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



# Eastover Primary School

September 2021 - 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We have prioritised the expansion of inter and intra schools sporting opportunities</li> <li>• Provided opportunities for all year groups to have quality sports activities in the local area.</li> <li>• Gold award – School Games mark</li> <li>• Tokoyo challenge linked to the Olympics</li> <li>• Invested in new sports hall athletics equipment to run club and build on success of last year’s county champions</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer further sporting opportunities, especially at KS1</li> <li>• Continue competitive sporting fixtures for all year groups</li> <li>• Children to further enhance their knowledge of the impact of a healthier lifestyle.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Explored this for yr6 children but could not organise the time or instructors at the local pool.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: <b>2021/22</b>		Total fund: Potential <b>£19531</b>		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Increase the number of sporting opportunities for children across the school</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach to run after school clubs 4 x weekly. (increased from 30 to 36 weeks per year)</li> <li>Late clubs to run 2x weekly 4.15 – 5.15</li> <li>1 day kept for fixtures weekly</li> <li>PE festivals for each year group each term in addition to PE lessons</li> <li>MOKI health bands/fitbits to monitor children's activity levels- target children not participating in recommended physical activity standards</li> </ul>	£5915  £2100  £572  £2503  ?			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.</p>	<p>Themed week to focus on healthy Lifestyles</p> <p>Health lessons within PE linked to diet, exercise and sensible choices</p> <p>Sporting badges to show participation in sports clubs</p> <p>Club letter sent out ½ termly with all clubs on</p> <p>School newsletter carry news of achievements</p> <p>Imbed cycling as part of the PE curriculum for key stage 2- Invest in training and equipment</p>	<p>£1000</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staff confidence in teaching and supporting PE</p> <p>Ensure the staff responsible for swimming attend appropriate course in order to teach swimming effectively</p>	<p>Increase opportunity for staff to work in partnership with coaches – Mondays</p> <p>Accessed appropriate swimming course – local delivery from Sports centre.</p>	<p>£1056 swimming for Year 2</p>	<p>Staff fully participate in these sessions.</p> <p>All staff trained to level 1</p>	<p>Swimming participation out of school is problematic. Rethinking how swimming is approached as percentage of children achieving required goals does not appear to be increasing yr on yr.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Broaden the range of sporting activities run in school.</p> <p>Make children bike safe</p> <p>Range of outward bound provision for all KS2 children offered</p>	<p>Ensure a range of clubs are run by staff for all yr groups</p> <p>Use outside providers to diversify sports offered – including in Health week</p> <p>Bikeability scheme offered for yr 6 children transferring to their secondary schools</p> <p>Offer these provisions at discounted rates. Book at the start of the year</p>	<p>£200 Specialist coach</p> <p>£500 Trips to sports games</p> <p>£500 Transport Allowance for local sporting events</p> <p>£2500</p>	<p>Variety of clubs increased. More skill clubs for KS1.</p> <p>Change for Life booked in for Health Week.</p> <p>Fyne Court booked in May 21-replaced with a beach study</p>	<p>KS – skills still need to be developed further.</p>

Yr3 – Yr4 Residential Pinkery, Exmoor – walking, team building orienteering Yr5 High Ropes Taunton – team building Yr6 Residential Butlins – archery, swimming, team building	so parents are fully aware of the opportunities being offered.		Pinkery booked May 22  Butlins booked May 22	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Sports festivals for every year group – 1 per ½ term to increase the level of competitive sport in school.</p> <p>Continue to be involved in local sports tournaments</p> <p>Joined BPSSA(School membership) to ensure access to all sporting events in the locality.</p> <p>Membership Swim England</p>	<p>Rota for every year group to attend with their class. Sports coach engaged for organisation and delivery alongside class teacher-house competitions within these sessions</p> <p>Ensure key dates are free for sports coach to attend and support tournaments and fixtures throughout the yr.</p> <p>Plan specific opportunities for children to practice</p> <p>Participate in inter schools sporting events</p> <p>Keep abreast of current developments</p>	<p>In above</p> <p>£60</p> <p>£30</p>		
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