



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



# Eastover Primary School

September 2022 - 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>We have prioritised the expansion of inter and intra schools sporting opportunities</li> <li>Provided opportunities for all year groups to have quality sports activities in the local area.</li> <li>Gold award – School Games mark</li> <li>Invested in bicycles across the school, so we can teach to ride to school safely</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer further sporting opportunities, especially at KS1</li> <li>Continue competitive sporting fixtures for all year groups</li> <li>Children to further enhance their knowledge of the impact of a healthier lifestyle.</li> <li>Provide opportunities for children with special needs to achieve</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	51%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Explored this for yr6 children but could not organise the time or instructors at the local pool.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund: Actual 22/23 £19560 21/22 Carry forward £4859</b>		<b>Date Updated: Sep'23</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Increase the number of sporting opportunities for children across the school</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach to run after school clubs 4 x weekly. (increased from 30 to 36 weeks per year)</li> <li>Late clubs to run 2x weekly 4.15 – 5.15</li> <li>1 day kept for fixtures weekly</li> <li>PE festivals for each year group each term in addition to PE lessons</li> </ul>	£5434  £2070  £572  £2145	School clubs have run from September, as have Sports festivals.     Children with SEND needs taking part in horse-riding. Impact on core-strength and behaviour regulation.	Look at vulnerable groups and how to increase participation.  Monday Movers added to club list especially for Children with additional needs.  Horse-riding has continued. Likely to reduce next year unless a new funding stream can be found.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.</p>	<p>Themed week to focus on healthy Lifestyles</p> <p>Health lessons within PE linked to diet, exercise and sensible choices</p> <p>Sporting badges to show participation in sports clubs</p> <p>Club letter sent out ½ termly with all clubs on</p> <p>School newsletter carry news of achievements</p> <p>Imbed cycling as part of the PE curriculum for key stage 2</p>	<p>£0</p>	<p>Regular updates on Newsletters.</p> <p>Cycles bought for all yr groups. Teacher trained to deliver safe cycling. Cycle maintenance workshops offered to all children. Continuation of Safe cycling and scooting to school.</p> <p>Participation in Bridgwater Schools Challenge – promoting Healthy Lifestyles by cycling or scooting to School Oct 22</p>	<p>Continue with bike maintenance and workshops for children on safety.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staff confidence in teaching and supporting PE</p> <p>Ensure the staff responsible for swimming attend appropriate course in order to teach swimming effectively</p>	<p>Increase opportunity for staff to work in partnership with coaches – Mondays</p> <p>Accessed appropriate swimming course – local delivery from Sports centre.</p>	<p>£1826 swimming for Year 2</p>	<p>Staff fully participate in these sessions.</p> <p>All staff trained to level 1 - swimming</p>	<p>Swimming participation out of school is problematic. Rethinking how swimming is approached as percentage of children achieving required goals does not appear to be increasing yr on yr. To be changed next year – year groups to go ½ termly rather than termly, so chance to swim twice per year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Broaden the range of sporting activities run in school.</p> <p>Make children bike safe</p>	<p>Ensure a range of clubs are run by staff for all yr groups</p> <p>Use outside providers to diversify sports offered – including in Health week</p> <p>Bikeability scheme offered for yr 6 children transferring to their secondary schools</p>	<p>£0 Specialist coach</p> <p>£692 Transport Allowance for local sporting events</p> <p>£2107</p>	<p>Variety of clubs increased.</p> <p>Sports day offered to children with SEND against other schools. All pupils offered a place attended.</p> <p>All year groups have access to bicycles at the appropriate size. Safety is taught across all groups.</p>	<p>KS – skills still need to be developed further.</p>

<p>Range of outward bound provision for all KS2 children offered</p> <p>Yr3 – Beach study June 23</p> <p>Yr4 – Great Wood March 23</p> <p>Yr5 High Ropes Taunton – team building Jan 23</p> <p>Yr6 Residential Magdalen Farm Feb 23</p>	<p>Offer these provisions at discounted rates. Book at the start of the year so parents are fully aware of the opportunities being offered.</p>	<p>£2445</p>	<p>Yr6 Residential to Magdalen farm Feb 23 83% participation</p> <p>Yr4 Residential – 79% participation rate.</p>	<p>Yr6 trip to be looked at again to ensure a range of opportunities are offered at a cost that is not prohibitive.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>				<p>Sustainability and suggested next steps:</p>
	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>%</p>

<p>Sports festivals for every year group – 1 per ½ term to increase the level of competitive sport in school.</p> <p>Continue to be involved in local sports tournaments</p> <p>Joined BPSSA(School membership) to ensure access to all sporting events in the locality.</p> <p>Membership Swim England</p>	<p>Rota for every year group to attend with their class. Sports coach engaged for organisation and delivery alongside class teacher-house competitions within these sessions</p> <p>Ensure key dates are free for sports coach to attend and support tournaments and fixtures throughout the yr.</p> <p>Plan specific opportunities for children to practice</p> <p>Participate in inter schools sporting events</p> <p>Keep abreast of current developments</p>	<p>In above</p> <p>£750</p> <p>£0</p>	<p>PE Festivals happening for all yr groups.</p> <p>Fixtures and sports festivals attended throughout the term in a wide range of sports. Eastover sports teams have competed well, reaching a number of finals and winning several competitions.</p>	<p>Continue with greater access to different sports and competitions – highly successful this year with additional events eg swimming gala, SEND sports day.</p>
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