

Eastover Primary School

Accessibility Plan



Approved by the Governing Body of Eastover Primary School

Signed by: B Cockerell

A handwritten signature in black ink that reads 'B. Cockerell.' with a long horizontal line extending to the right from the end of the signature.

Signature:

Date approved: 16.05.2022

Date of review: May 2023

Statutory Yes Website Yes

EASTOVER PRIMARY SCHOOL

ACCESSIBILITY PLAN

2022-2023

Eastover Primary School has adopted this accessibility plan in line with the school's **special educational needs policy** with the aim of ensuring that our school is socially and academically inclusive, that all pupils have access to a full curriculum, and that all pupils are appropriately challenged.

This accessibility plan forms part of the school's SEN Information Report and shall be published on the school's website. Our **special educational needs policy** outlines the school's provision for supporting pupils with special educational needs and disabilities (SEND), and the school's **publication of equality information and objectives** explains how we ensure equal opportunities for all our students, increased access to the curriculum, physical access to the school and access to information particular to students with SEND. This accessibility plan provides an outline of how the school will manage this part of the SEND provision. Please refer to our **special educational needs policy** for an outline of our full provision to support pupils with SEND.

The school's special educational needs policy and publication of equality information and objectives can be found <http://www.eastoverschool.co.uk/>

The table below is based on our current assessment of accessibility for pupils with SEND. It sets out priorities across the school in a number of areas and the relevant timescales for action to increase accessibility for pupils with SEND. Progress on these measures will be updated annually and reported to the governing body.

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Target	Action to be taken	Outcome	Monitoring	Timeframe	Responsible personnel	Review
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Improving Physical Access						
To ensure fire evacuation plan is comprehensive in view of new build and exit routes are accessible for wheelchairs and physical disabilities.	Fire officer to review exit routes every half term. Fire Evacuation Plans (PEEPs) to be put in place if required. All staff are trained in prevention of fire and response to finding a fire. Key staff are trained in the use of fire extinguishers.	Staff are fire trained. Staff are aware of PEEPS and know what action to take in the event of fire.	Fire officer and SLT. Fire officer to observe during fire drills. SENDCo to monitor and review fire evacuation plans.	Spring Term 2022 onwards Building work to commence Summer 2022 on E Block to widen doorways for wheelchair access	Site managers Fire Officers SLT SENDCo	

Improving Curriculum Access						
Continue to advocate accessibility for all pupils	School to use buff coloured paper instead of white paper for photocopying, letters, documents etc. for pupils/adults with SpLD. School to provide pencil grips, reading rulers, buff books, overlays, Clicker 7 and CiP. School ensure all text presented to learners is supported by visual aids wherever possible –	Access for children/adults with dyslexia and other impairments is equal to that of their peers	Through feedback and analysis of data	On-going	All staff & Admin Staff	

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	<p>pictures, graphs, photos. Diagrams etc.</p> <p>Increased visual aids are present in every classroom – visual timetables, picture/symbol/photo labels for resources etc.</p>					
<p>To develop EAL and celebration of cultural difference to aid inclusion for all ethnic minorities</p>	<p>Packs will be available in different languages with key words supported by CiP for teachers to access. Multi-lingual resources will be available to EAL children to use in the classroom for extra support. EAL children will be supported on entry to the school intensively for the first 6-10 weeks. EAL children will be taught in an inclusive environment where the curriculum will show links to work on other cultures and countries.</p>	<p>EAL children will make good progress. Eastover will maintain their Gold Status for providing excellent provision for children with EAL.</p>	<p>EAL Coordinator to continually monitor the progress of EAL children.</p> <p>SENDCo and EAL coordinator to meet regularly to identify EAL children with SEND.</p>	<p>On going</p>	<p>All staff EAL Coordinator SENDCo</p>	
<p>To improve the access to the curriculum for children with physical disabilities.</p>	<p>Develop staff skills in using technology to assist in accessing the curriculum, e.g., iPads, Clicker 7 and CiP.</p>	<p>Appropriate technology is used by physically impaired children. Staff working with physically impaired</p>	<p>SENDCo</p>	<p>Ongoing – currently no children with a physical impairment which would</p>	<p>SENDCo</p>	

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		children has attended relevant training and are confident in the use of technology.		require assistive technology		
Improving the Delivery of Written Information						
To provide information that is accessible and easily understood by all	School information is written in easy-to-understand language. The School Office staff will support parents/carers to access information and complete forms for them if necessary. Parents/carers of children with EAL are spoken to individually and children/others may be used as translators. Translate button provided on the school website.	All parents/carers are able to access school information. All parents/carers know that staff within the School Office will be able to support them. Parents/Carers feel confident about requesting information when necessary.	SLT to monitor and feedback to governors	On-going	SLT & Admin Staff	
Make available the parents' handbook, newsletters and other information for parents/carers in alternative formats	Review all current school publications and promote the availability of different formats for those who request it	School information available to everyone. Ensure website has up-to-date published information and access to Google Translate	Through stakeholders feedback via comments about the newsletter, School Website, School Facebook and Twitter pages	On-going	HT & Admin Staff	

Plan to be reviewed: May 2023