

Eastover Primary School
Yearly Curriculum Overview 2026/2027
Year One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Elves and the shoemaker. Labels, speech and thought bubbles, letter, instructions. Dragon Post How to look after a dragon guide. Letter, instructions, menu, speech and thought bubble.	Oi books Create own rhyming 'oi' zig-zag book. Stanley Stick Own version narrative, speech and thought bubble and postcard.	The odd Egg Non-fiction report-egg spotters guide, thought bubbles, awards, letter, cards The See Saw Own narrative, writing in role, notes of advice, missing poster, diary entry, letters of thanks.	Hedgehogs Information leaflet all about hedgehogs. Iggy Peck Fact file about famous building, labels, character comparison and description, building description and poster.	Astro girl A fact file about being an astronaut, writing in role, commands and how to guides. Sidney, Stella and the moth Fact file about the moon, lost poster, label and glossary.	Stella and the Seagull Create own narrative. Lists, speech and thought bubbles, poster, guides and instructions. Brean beach poster/leaflet Persuasion to come to the beach
Class Authors	Julia Donaldson	Kes Gray	John Burningham	Lynley Dodd	Nick Butterworth	Roald Dahl
Phonics Unlocking Letters and Sounds	ULS: Phase 4 Suffixes: s, es, ing, ed, er and est Prefix – un	ULS: Phase 5a	ULS: Phase 5a Mastery	ULS: Phase 5b	ULS: Phonics 5c	ULS: Phonics 5c
Maths – White Rose	Place Value (within 10) Addition & Subtraction (within 10)	Addition & Subtraction (within 10) Geometry (Shape))	Place Value (within 20) Addition & Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication & Division Fractions Geometry (Position and Direction)	Place Value (within 100) Money Time

Science	Everyday Materials Identifying and naming objects and the materials from which they are made. Pupils compare and group materials based on how they look and feel and carry out tests to sort materials based on unobservable properties.		Animals Sensitive Bodies Identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions. Comparing Animals Comparing and grouping animals based on similarities and differences in their characteristics, physical features and dets.		Plants Venturing outside, children identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They use magnifying glasses to observe and name plant parts and sort leaves into groups based on appearance. Pupils investigate if beans need water for growth and identify edible plant parts.	
	Seasonal Changes-Autumn and Winter		Seasonal Changes-Spring		Seasonal Changes-Spring & Summer	
	Reflecting on their own experiences, children learn about the four seasons and the weather associated with each. Pupils explore how seasonal changes affect trees, daylight hours, activities and clothing choices. They plan and carry out their own weather reports, considering the knowledge required for this job. Visits to Cranleigh Gardens and school grounds to see changes over seasons.					
History	.	How am I making history? Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born	How have toys changed? Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.		How have explorers changed the world? Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Discuss ways in which these significant people could be remembered.	
Geography	What is it like here? Locating where they live on an aerial map and recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following a map of the school grounds and carrying out an enquiry as			What is the weather like in the UK? Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.		What is it like to live in Shanghai? Using a world map to start recognising continents, oceans and countries outside the UK with a focus on China. Children identify physical features of Shanghai using aerial photographs and maps before identifying human

	to how their playground can be improved.					features through exploring land-use. They compare the human and physical features of Shanghai to features in the local area and make a simple map using data collected through fieldwork.
R.E.	How did the world begin?	What do some people believe what God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
Art	Drawing-Exploring line and shape	Sculpture and 3D-paper play		Craft and design-woven wonders	Painting and 3D-colour splash	
DT	Shoes		Wheels and axles			Fruit kebabs
RHSE	Introduction: Setting Ground Rules Family & Relationships Health & Wellbeing		Health & Wellbeing Safety and the Changing Body		Citizenship Economic Wellbeing Transition	
Computing	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming 2: Bee Bot	Creating media: Digital imagery	Digital handling: Introduction to Data	Online safety: Year One
Music	Listening Skills: Sounds Near and Far Charanga: Hey, You! BBC Tiddalik: The Frog Australian Music Yolanda's Band Jam	Charanga: Rhythm in the Way we Walk/Banana Rap - Reggae Introduction to Rhythm Cards Christmas Songs	Charanga: In the Groove Musical Styles: Blues, Baroque, Rogue, Latin, Bhangra, Folk, Funk	Charanga: Round and Round Latin American Music: Bossa Nova, Film music, Big Band Jazz Rhythm, Pitch	Charanga: Your Imagination 2-Part Singing BBC Sun, Sea and Song	Charanga: Reflect, Rewind, Replay Compose Simple h Rhythms
P.E.	Multi-skills	Gymnastics	Gymnastics	OAA	Striking and Fielding	Athletics
Trips and Workshops	Clarkes shoe museum visit Brick and Tile Museum		Farm-link Animals and Habitats Workshop	RSPCA Workshop Hedgehogs	Visit to Apex part	Farm-link Healthy Eating Brean Beach trip

Special Events

Bridgwater Week

Health Week
Sports Day
Art Week