



Eastover Primary School

Long term plan Year 2 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme						
English	The Bear Under The Stairs Information texts Letter writing, retelling, own version narratives, rhyme The bear and the Piano Own narravites about bravery, letter of advice, short reports, writing in role, retelling, informative posters, sspeech bubbles, postcards, thought bubbles.	Wolves Non- chrnological leaflet Captions, information writing, letter, warning poster, labels Me and you Sequal stories Wanted posters, letters, retelling from another point of view, character description, captions	The Owl and the Pussy cat Edward Lear Packing list of things needed to take on a boat Love letter from the Owl to the Pussy cat Instructions to find land Tadpole's Promise Jeanne Willis Description of a change Setting description of the river Thought bubble of the frog Peech bubble conversation Own version narrative.	Grandad's camper Sequal narratives Labels, memories poem, onterviews, Photo album captions, postcards If all the world were... Non-narrative read read alod poem writing in role, diaries, letters of advice, short explanations, top tips	The dragon machine Own version dragon stories, dragon guides and encyclopeadia, letter of advice, dragon machine explanation, shopping list, descriptions. letters Lizzy and the cloud Guidebooks, descriptions, adverts/market stall pitches, letter of advice, postcards in role, instructions	Rosie Reeve, engineer Explination text, short explanations, adverts, advoce letters, character descriptions, invention descriptions
Quality class read aloud	Jill Tomlinson the owl who was affraid of the dark	Roald Dahl Girarffe, the Pelly and me	Hannah gold the lost bear/ The hodegheg Dick king Smith	Roald Dahl The twits	Eva Ibbotson The Abominables	Roald Dahl Georges marvolous medicine

Grammar	Ready to write – capital letters, full stops, exclamation marks, question marks, sentence writing Commas Word classes – expanded noun phrases, adjectives, nouns	Conjunctions – co-ordinating: or, and, but Sub-ordinating – when, if, that, because Sentence types – questions and commands	Word Classes – verbs, adverbs Apostrophes – contraction and possession Suffixes Sentence types – statements and exclamations	Sentence types – all 4 sentence types Tenses – present and past, including the progressive form Suffixes	Suffixes Consolidation	Consolidation
Phonics and Spelling	ULS Phase 5a spelling recap 5b mastery	ULS 5c mastery Spelling rules ph, wh, ge dge j, /s/ spelt c	ULS Spelling /j/ spelt j/g/ge/dge /ch/ spelt -tch /s/ spelt c before e, l, y /v/spelt ve at the end of words /n/ spelt kn and gn and /r/ spelt as wr /j/ sound spelt g/ge/dge /o/ sound spelt 'a' after w and qu /s/ sound spelt c before e, l, y /igh/ spelt 'kn' nd ;gn; and /r/ spelt 'wr'	ULS Spelling Words ending in -le/ -el/ -al/ -ll /o/ spelt 'a' after w and qu	ULS Spelling Words ending in -le/ -el/ -al/ -ll /o/ spelt 'a' after w and qu Adding -s and -es after -y /igh/ spelt -y and /ee/ spelt -ey Adding vowel suffixes after consonant -y Words ending in -le/ -el/ -al/ -ll Adding vowel suffixes after consonant -e	ULS Spelling Suffixes -ful/less Adding vowel suffixes after consonant e Suffixes -ment -less -ly Doubling consonants when adding suffixes Contractions Possessive singular apostrophe Words ending in -tion Homophones /u/ spelt o /or/ spelt a or ar /er/ spelt or after w /zh/ spelt s

Maths	Place value Addition and subtraction	Addition and subtraction shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Science	Living things: habitats	Living things: microhabitats	Materials: Uses of everyday materials	Animals: Life cycles and health	Plants: Plant growth	Making connections: Plant-based materials
RE	Respectful religion of world views: what are big questions? Why do we need to give thanks? Why is light important to people?		How do we know some people feel a special connection to god? What is a prophet?		How do some people talk to god? Where do some people talk to god.	
Computing	What is a computer?	Algorithms and debugging	Word processing Online safety - Safer Internet Day	ScratchJr	Stop Motion	International Space Station
History		How was school different in the past?		How did we learn to fly?		What is a monarch?
Geography	Would you prefer to live in a hot or a cold place?		Why is our world wonderful?		What is it like to live by the coast?	
DT	Mechanisms: Fairground wheel		Textiles: Pouches (for Easter)	Cooking and nutrition: Balanced diet		
Art	Drawing: Tell a story				Painting and mixed media: Life in colour	Sculpture- Clay houses
Music	Rhythm Charanga unit: <i>Hands, feet, heart</i>	Rap Charanga: Ho, ho, ho! Christmas rap	Rock music Charanga unit:	Reggae Music Charanga unit: <i>Zoo time</i>	Introduction to recorders Pop	Recorder games

			<i>I wanna play in a band</i>		Charanga unit: <i>Friendship song</i>	Charanga unit: Reflect, rewind and replay
PE	Multi-Skills Spatial Awareness and fundamental movement skills. Improving skills with small and large balls.	Gymnastics Shapes, jumps, rolls, balances.	Gymnastics Low and high Apparatus. Partner and routine work	OAA Team building activities	Striking and Fielding Improving throwing and catching skills. Striking a moving ball towards a target.	Athletics Exploring different running types. Sequenced jumps such as the triple jump and throwing activities.
RSHE	Health and wellbeing	Families and relationships	safety and the changing body	citizenship	Economic wellbeing	
Values	British Values	Kindness	Honesty	Courtesy	Effort	Respect
Philosophy	Weekly discussions about topics which have philosophical depth. They could be linked to recent events, to our topic or be derived by other forms of media such as books, videos and pictures.					