

Eastover Primary School

Children with health needs who cannot attend school policy



Approved by the Governing Body of
Eastover Primary School

Signed by:

NameMrs B Cockerell.....

Signature:

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Statutory: Yes/No

Website: Yes/No



Children with health needs who cannot attend school policy

Statement of Intent

At Eastover Primary School, we aim to ensure that all children, regardless of circumstance or setting receive a good education to enable them to shape their own futures. Where children are unable to attend school because of their health, the school will follow Department of Education Guidance and work with Somerset Local Authority (LA) who have the responsibility to arrange suitable full-time education (or part-time when appropriate for the child's needs) for children who are unable to attend a mainstream or special school because of their health.

The Local Authority is responsible for arranging suitable full-time education for children who – because of illness or other reasons – would not receive suitable education without such provision. There will however, be a wide range of circumstances where a child has a health need but will receive suitable education that meets their needs without the intervention of the Local Authority, for example, where the child can still attend school with some support. Where the school has made arrangements to deliver suitable education outside of school for the child; or where arrangements have been made for the child to be educated in a hospital by an on-site hospital school, we would not expect the Local Authority to become involved in such arrangements unless it had reason to think that the education being provided to the child was not suitable or, while otherwise suitable, was not full-time or for the number of hours the child could benefit from without adversely affecting their health. This might be the case where, for example, the child can attend school but only intermittently.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, students should receive their education within their school and the aim of the provision will be to reintegrate students back into school as soon as they are well enough.

We understand that we have a continuing role in a student's education whilst they are not attending school and will work with the LA, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- Data Protection Act 2018
- DfE (2013) 'Ensuring a good education for children who cannot attend school because of health needs'
- DfE (2015) 'Supporting pupils at school with medical conditions'

This policy operates in conjunction with the following school policies:

- Attendance Policy
- Child Protection and Safeguarding Policy
- Data Protection Policy
- Records Management Policy
- Special Educational Needs and Disabilities (SEND) Policy

Expectations of the Local Authority

Where the Local Authority is involved in arranging provision, the expectation from the school is that the LA will:

- Arrange suitable full-time education (or as much education as the child's health condition allows) for children of compulsory school age who, because of illness, would otherwise not receive suitable education.
- Provide such education as soon as it is clear that the child will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.
- Ensure that the education children receive is of good quality and allows them to take appropriate external tests, prevents them from slipping behind their peers in school and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual children in arranging provision. 'Hard and fast' rules are inappropriate: they may limit the offer of education to children with a given condition and prevent their access to the right level of educational support which they are well enough to receive. Strict rules that limit the offer of education a child receives may also breach statutory requirements.
- Where full-time education would not be in the best interests of a particular child because of reasons relating to their physical or mental

health, provide part-time education on a basis they consider to be in the child's best interests. Full and part-time education should still aim to achieve good academic attainment particularly in English, Maths and Science. The nature of the provision must be responsive to the demands of what may be a changing health status.

- Where appropriate, use electronic media – such as 'virtual classrooms', learning platforms and so on – to provide access to a broader curriculum, but this should generally be used to complement face-to-face education, rather than as sole provision (though in some cases, the child's health needs may make it advisable to use only virtual education for a time).
- Ensure that teachers who provide education for children with health needs receive suitable training and support and are kept aware of curriculum developments. They should also be given suitable information relating to a child's health condition, and the possible effect the condition and/or medication taken has on the child.
- Set up a personal education plan, which should ensure that the school, the Local Authority, hospital school or other provider can work together.
- Ensure effective collaboration between all relevant services (LAs, CAMHS, NHS, schools and, where relevant, school nurses) in delivering effective education for children with additional health needs.

Definitions

Students who are unable to attend school as a result of their medical needs may include those with:

- Physical health issues.
- Physical injuries.
- Mental health problems, including anxiety issues.
- Emotional difficulties or school refusal.
- Progressive conditions.
- Terminal illnesses.
- Chronic illnesses.
- Covid or other respiratory illness or pandemic - An underlying condition which would not normally prevent their attendance at school, but which causes a critical vulnerability in a time of an outbreak.

Students who are unable to attend mainstream education for health reasons may attend any of the following:

- Hospital school: a special school within a hospital setting where education is provided to give continuity whilst the student is receiving treatment.

- Home tuition: many LAs have home tuition services that act as a communication channel between schools and students on occasions where students are too ill to attend school and are receiving specialist medical treatment.
- Medical PRUs: these are LA establishments that provide education for students unable to attend their registered school due to their medical needs.

Roles and responsibilities

Eastover's Governing body is responsible for:

- Ensuring arrangements for students who cannot attend school as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for students who cannot attend school due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of students are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on and off-site activities.
- Ensuring staff with responsibility for supporting students with health needs are appropriately trained.
- Approving and reviewing this policy on an annual basis.
- Covid or other respiratory illness or pandemic – Holding the Head Teacher and Senior Leaders to account for ensuring sufficiently robust arrangements are in place for any student(s) who is unable to attend school because they are critically vulnerable to infection and therefore shielding during a period of outbreak.

The Head teacher is responsible for:

- Working with Governors to ensure compliance with the relevant statutory duties when supporting students with health needs.
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of students.
- Ensuring the arrangements put in place to meet students' health needs are fully understood by all those involved and acted upon.
- Appointing a named member of staff who is responsible for students with healthcare needs and liaises with parents, students, the LA, key workers, and others involved in the student's care.
- Ensuring the support put in place focuses on and meets the needs of individual students.

- Arranging appropriate training for staff with responsibility for supporting students with health needs.
- Providing teachers who support students with health needs with suitable information relating to a student's health condition and the possible effect the condition and/or medication taken has on the student.
- Providing reports to Governors on the effectiveness of the arrangements in place to meet the health needs of students.
- Notifying the LA when a student is likely to be away from the school for a significant period of time due to their health needs.
- Covid or other respiratory illness or pandemic – Ensuring robust, rigorous provision is in place for any student(s) who is unable to attend school because they are critically vulnerable to infection and therefore shielding during a period of outbreak.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of students' health needs.
- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring students are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting students with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their students through the appropriate and lawful sharing of the individual student's health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency.
- Keeping parents informed of how their child's health needs are affecting them whilst they are at school.
- Covid or other respiratory illness or pandemic – Ensure that students shielding due to being critically vulnerable to infection receive continuity of provision through a blend of live on-line teaching and remote learning.

Parents are expected to:

- Ensure the regular and punctual attendance of their child at school where possible.
- Work in partnership with school to ensure the best possible outcomes for their child.

- Notify school of the reason for any of their child's absences without delay.
- Provide school with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.
- Covid or other respiratory illness or pandemic – Ensure their child engages with live learning, remote teaching, or any other agreed provision, when shielding due to critical vulnerability to infection.

Managing absences

Parents are advised to contact school on the first day their child is unable to attend due to illness. Absences due to illness will be authorised unless the school has genuine cause for concern about the authenticity of the illness.

The school will provide support to students who are absent from school because of illness for a period of less than 15 school days by liaising with the student's parents to arrange schoolwork as soon as the student is able to cope with it or part-time education at school. The school will give due consideration to which aspects of the curriculum are prioritised in consultation with the student, their family and relevant members of staff.

For periods of absence that are expected to last for 15 or more school days, either in one absence or over the course of a school year, the school will notify the LA, who will take responsibility for the student and their education. Where absences are anticipated or known in advance, the school will liaise with the LA to enable education provision to be provided from the start of the student's absence.

Effective collaboration between all relevant services (LAs, CAMHS, NHS, school and, where relevant, school nurses) is essential to delivering effective education for students with additional health needs. This applies whether the student is in hospital or at home.

When a student is in hospital, liaison between hospital teaching staff, the LA's alternative provision/home tuition service and school can ensure continuity of provision and consistency of curriculum. It can ensure that the school can make information available about the curriculum and work the student may miss, helping the student to keep up, rather than having to catch up.

The LA will set up a personal education plan (PEP) for the student which will allow the school, the LA, and the provider of the student's education to work together. The school will monitor student attendance and mark registers to

ensure it is clear whether a student is, or should be, receiving education other than at school.

The school will only remove a student who is unable to attend school because of additional health needs from the school roll where:

- The student has been certified by a Medical Officer as unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age
- A student unable to attend school because of their health needs will not be removed from the roll without parental consent and certification from the Medical Officer, even if the LA has become responsible for the student's education.
- Covid or other respiratory illness or pandemic – Where a student is unable to attend because they are shielding as a result of being highly vulnerable to infection, the appropriate guidance in place at the time will be followed, taking account of advice from medical professionals about the appropriateness of in school or remote provision - the school understands that this advice may change due to the rate of incidence at any particular time. The views and wishes of parents/carers will always be taken into account when deciding on the appropriate approach to attendance for children who are highly vulnerable to Covid or other respiratory illness or pandemic infection. However, the general principle that where medical advice indicates that students are medically able to attend face to face provision they should do applies.

Support for students

Where a student has a complex or long-term health issue, the school will discuss the student's needs and how these may be best met with the LA, relevant medical professionals, parents and, where appropriate, the student.

The LA expects all schools and academies to support students with health needs to attend full-time education wherever possible, or for the school to make reasonable adjustments to students' programmes of study where medical evidence supports the need for those adjustments.

The school will make reasonable adjustments under students' Individual Medical Care Plan for students with Medical Needs.

Students admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned. During a period of absence, the school will work with the

provider of the student's education to establish and maintain regular communication and effective outcomes.

Whilst a student is away from school, the school will work with the LA to ensure the student can successfully remain in touch with their school using the following methods:

- School newsletters
- Emails/Invitations to school events
- Cards or letters from peers and staff

Where appropriate, the school will provide the student's education provider with relevant information, curriculum materials and resources. To help ensure a student with additional health needs is able to attend school following an extended period of absence, the following adaptations will be considered:

- A personalised or part-time timetable, drafted in consultation with parents and medical professionals
- Access to additional support in school
- Online access to the curriculum from home
- Movement of lessons to more accessible rooms
- Places to rest at school.
- Special exam arrangements to manage anxiety or fatigue

Reintegration

When a student is considered well enough to return to education, the school will develop a tailored reintegration plan in collaboration with the LA. The school will work with the LA when reintegration into school is anticipated, to plan for consistent provision during and after the period of education outside school. As far as possible, the student will be able to access the curriculum and materials that they would have used in school. If appropriate, the school nurse will be involved in the development of the student's reintegration plan and informed of the timeline of the plan by the school to ensure they can prepare to offer any appropriate support to the student.

The school will consider whether any reasonable adjustments need to be made to provide suitable access to the school and the curriculum for the student. For longer absences, the reintegration plan will be developed near to the student's likely date of return, to avoid putting unnecessary pressure on an ill student or their parents in the early stages of their absence.

The school is aware that some students will need gradual reintegration over a long period of time and will always consult with the student, their parents and key staff about concerns, medical issues, timing, and the preferred pace of return.

The reintegration plan will include:

- The date for planned reintegration, once known.
- Details of regular meetings to discuss reintegration.
- Details of the named member of staff who has responsibility for the student.
- Clearly stated responsibilities and the rights of all those involved.
- Details of social contacts, including the involvement of peers and mentors during the transition period.
- A programme of small goals leading up to reintegration.
- Follow up procedures.

The school will ensure a welcoming environment is developed and encourage students and staff to be positive and proactive during the reintegration period. Following reintegration, the school will support the LA in seeking feedback from the student regarding the effectiveness of the process.

Information sharing

It is essential that all information about students with health needs is kept up to date.

To protect confidentiality, all information-sharing techniques, e.g. staff noticeboards/medical files, will be agreed with the student and their parent in advance of being used.

All teachers, TAs, supply, and support staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via the agreed school procedures.

Parents will be made aware of their own rights and responsibilities regarding confidentiality and information sharing. To help achieve this, the school will:

- Ensure this policy and other relevant policies are easily available and accessible.
- Provide the student and their parents with a copy of the policy on information sharing.
- Ask parents to sign a consent form which clearly details the organisations and individuals
- that their child's health information will be shared with and which methods of sharing will be used.
- Consider how friendship groups and peers may be able to assist students with health needs.

When a student is discharged from hospital or is returning from other education provision, the

School will ensure the appropriate information is received to allow for a smooth return to the school. The named member of staff will liaise with the hospital or other tuition service as appropriate.

Record keeping

In accordance with the Supporting Students with Medical Conditions Policy written records will be kept of all medicines administered to students. Proper record keeping protects both staff and students and provides evidence that agreed procedures have been followed.

All records will be maintained in line with the Records Management Policy.

Training

Staff will be trained in a timely manner to assist with a student's return to school. Once a student's return date has been confirmed, staff will be provided with relevant training before the student's anticipated return.

Healthcare professionals should be involved in identifying and agreeing with the school the type and level of training required. Training will be sufficient to ensure staff are confident in their ability to support students with additional health needs. Parents of students with additional health needs may provide specific advice but will not be the sole trainer of staff.

Examinations and assessments

The named member of staff will liaise with the alternative provision provider over planning and examination course requirements where appropriate. Relevant assessment information will be provided to the alternative provision provider if required. Awarding bodies may make special arrangements for students with permanent or long-term disabilities and learning difficulties, or temporary disabilities and illnesses. Applications for such arrangements will be submitted by the school, or LA if more appropriate, as early as possible.

Monitoring and Evaluation

The Governing Body is responsible for updating this Policy annually.