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Eastover

Primary School



Foundation Stage
Induction Booklet
2025

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Independence

I am happy to be away from my mummy, daddy or my main carer

I am happy to tidy my belongings & look after my things

I am feeling confident about starting school



Counting skills

I enjoy practising counting object

I like assaying number rhymes & playing counting games

I can recognise some numbers when they are written down

Sharing & turn taking

I can share toys & take turns

I can play games with others

I can interact with other children

Writing skills

I like tracing patterns & colouring in

I enjoy experimenting with different shaped scribbles

I am practising holding a pencil



Listening & understanding

I am able to sit still & listen for a short while

I can follow instructions

I understand the need to follow rules

Routines

I have practised putting on my uniform & getting ready to leave on time

I have a good bedtime routine so I'm not feeling tired for school

I am learning to eat at the times I will on school days



Welcome to Eastover Primary School



I am delighted to take this opportunity to welcome you to Eastover Primary School.

This booklet contains lots of useful information to help your child (and you) at the start of an important time for them.

We wish to work with you, in partnership, to make the start of school as successful as possible.

I hope this booklet answers the questions you may have. The school staff and I look forward to working with you.

Ms B Alcock
Headteacher



Ms B Alcock
Headteacher

Is your child ready for school?

When your child starts primary school there are a number of skills they should ideally have mastered. Use this guide to track their pro-

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well



Going to the toilet

- I can go to the toilet on my own, wipe myself & flush
- I can wash & dry my hands without any help

Interest in the world &

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions



Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Getting dressed &

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging



Eastover School

Eastover has around 420 pupils, in 14 classes. The school is set in attractive Victorian grounds and includes a playing field, colourful and imaginative playgrounds, and an environmental area with a garden. We also have a well stocked school library, laptop and iPad banks, gymnasium, hall, children's kitchen, dedicated music room and of course many classrooms!

Eastover School has been rated as a good school by Ofsted. **"The quality of provision in the early years is strong. Leaders, teachers and other adults know children's learning needs very well".**

Our Aims

A child who has been educated at Eastover should be a confident individual, at ease with their peers and adults. They should be comfortable with their learning and have experienced both challenge and success. They should have a broad understanding of how society and the world works and have respect for people and their working environment.

When they leave Eastover they will be ready and eager to take their rightful place as responsible citizens in the next phase of their education. All teaching and support staff are committed to this common purpose to make each and every child's education at the school a success. We hope that you can work with us to achieve this and look forward to a long and happy association between yourselves as parents / carers and ourselves as providers of good quality education.



School Calendar 2026-2027



Somerset School Terms and Holidays 2026/2027 Academic Year

September 2026					October 2026					November 2026									
M		7	14	21	28	Mo		5	12	19	26	M		2	9	16	23	30	
T	1	8	15	22	29	Tu		6	13	20	27	T	3	10	17	24			
W	2	9	16	23	30	We		7	14	21	28	W	4	11	18	25			
Th	3	10	17	24		Th	1	8	15	22	29	Th	5	12	19	26			
F	4	11	18	25		Fr	2	9	16	23	30	F	6	13	20	27			
Sa	5	12	19	26		Sa	3	10	17	24	31	S	7	14	21	28			
Su	6	13	20	27		Su	4	11	18	25		S	1	8	15	22	29		
December 2026					January 2027					February 2027									
M		7	14	21	28	M		4	11	18	25	M		1	8	15	22		
Tu	1	8	15	22	29	Tu		5	12	19	26	Tu		2	9	16	23		
W	2	9	16	23	30	W		6	13	20	27	W		3	10	17	24		
Th	3	10	17	24	31	Th		7	14	21	28	Th		4	11	18	25		
F	4	11	18	25		F	1	8	15	22	29	F		5	12	19	26		
Sa	5	12	19	26		Sa	2	9	16	23	30	Sa		6	13	20	27		
Su	6	13	20	27		Su	3	10	17	24	31	Su		7	14	21	28		
March 2027					April 2027					May 2027									
M		1	8	15	22	29	M		5	12	19	26	M		3	10	17	24	31
Tu		2	9	16	23	30	Tu		6	13	20	27	Tu		4	11	18	25	
W		3	10	17	24	31	W		7	14	21	28	W		5	12	19	26	
Th		4	11	18	25		Th		1	8	15	22	29	Th		6	13	20	27
F		5	12	19	26		F		2	9	16	23	30	F		7	14	21	28
Sa		6	13	20	27		Sa		3	10	17	24	Sa	1	8	15	22	29	
Su		7	14	21	28		Su		4	11	18	25	Su	2	9	16	23	30	
June 2027					July 2027					August 2027									
M		7	14	21	28	M		5	12	19	26	M		2	9	16	23	30	
Tu		1	8	15	22	29	Tu		6	13	20	27	Tu		3	10	17	24	31
W		2	9	16	23	30	W		7	14	21	28	W		4	11	18	25	
Th		3	10	17	24		Th		1	8	15	22	29	Th		5	12	19	26
F		4	11	18	25		F		2	9	16	23	30	F		6	13	20	27
Sa		5	12	19	26		Sa		3	10	17	24	31	Sa		7	14	21	28
Su		6	13	20	27		Su		4	11	18	25	Su	1	8	15	22	29	

Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

Term dates summary:

Term 1: 03 September – 23 October 2026 (37 days)
Term 2: 02 November – 18 December 2026 (35 days)
Term 3: 04 January – 12 February 2027 (30 days)
Term 4: 22 February – 25 March 2027 (24 days)
Term 5: 12 April – 28 May 2027 (34 days)
Term 6: 07 June – 23 July 2027 (35 days)
TOTAL = 195

Bank and public holidays 2026/27

Christmas Day Bank Holiday	25 December 2026	Easter Monday	29 March 2027
Boxing Day Bank Holiday	28 December 2026*	May Day Bank Holiday	03 May 2027
New Year's Day Holiday	01 January 2027	Spring Bank Holiday	31 May 2027
Good Friday	26 March 2027	Summer Bank Holiday	30 August 2027

*Replacement Bank Holiday when Bank Holidays falls on a weekend.
Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

The School Website

Visit our website for all the up to date information about the School.

Here you will find key information for parents; news and events; letters; noticeboard; and important calendar dates. There are also class pages where you can see what the children have been doing in class.

www.eastoverschool.co.uk

Notes



What is the Foundation Stage?

The Early Year Foundation Stage Curriculum (EYFS) is for children from birth to 5. The last year of Foundation Stage is known as the reception year.

The curriculum focuses on 3 prime areas:

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

and 4 specific areas:

1. Literacy
2. Mathematics
3. Understanding of the world
4. Expressive Arts and Design

Each area has a set of related Early Learning Goals that need to be achieved by the end of the reception year.

Aims in the Foundation Stage

- * To ensure a good start in your child's education;
- * To make learning enriching and enjoyable;
- * To enable your child to achieve the Early Learning Goals;
- * To help your child develop, progress, and reach his or her potential in each area of learning; each as equally important as the other.
- * To support the school's aims through all curriculum areas.

We will also:

- * Use your "wow" moments at home to contribute to your child's assessment and learning .
- * Keep you informed of your child's progress through written reports, letters, parents' evenings, and daily home-school links.
- * Reinforce learning by rewarding achievement;
- * Maintain open and regular communication with you. A good working relationship will help us to ensure your child's academic, social, and other needs are being met.



Foundation Stage Leader's Welcome

Firstly, I would like to welcome you to Eastover Primary and our Foundation Stage year. We believe that this is an exciting time in your child's life. It is our philosophy to nurture every child's curiosity and enthusiasm for learning, developing both skills and confidence as they take their first steps on their own unique journey of lifelong learning.

Mrs L Irish
Foundation Stage Leader

At Eastover we believe in delivering an EYFS curriculum through immersion in high quality teaching alongside an enriched environment. It is our job to make sure your child enjoys learning, feels safe and secure and is able to reach their full potential across all areas of the curriculum. I recognise that you, the parents and carers, are your child's first educators and hope that we can build a great relationship to ensure your child's start at school is a positive one.



Children's perspectives

"I love our adventurous play trail which tests our balance skills!" **Year 6**

"School trips are fun and exciting" **Year 4**

"I like how the teachers provide us with fun equipment at lunchtime" **Year 5**

"I like drawing and dressing up"
Foundation Stage

"I like Eastover because we've got brilliant teachers who help us learn. They make our lessons fun." **Year 3**

"I like Eastover because I play and have lots of friends" **Year 2**

"I love being at Eastover School because the teachers make my learning fun" **Year 5**

"Throughout the school all of the teachers are helpful and kind" **Year 4**

Are there anymore ways I can help?

Parking

The streets around the school are narrow and too many cars create congestion. If you have to drive to school, please don't park near school entrances, or anywhere else that may cause traffic problems and endanger children. There is parking enforcement operating in and around Cornborough Place.



Volunteering in school

We greatly appreciate any help that parents offer the school, whether in the classroom or 'behind the scenes'. As well as helping us, it helps you feel part of the school community and your enthusiasm can positively influence your child.

- * If you would like to help at any time, regularly or occasionally, contact your child's teacher or Mrs Phillips.
- * All volunteers will require a criminal background check.

Parent Teacher Friend Association

As a parent of a child registered at Eastover, you will automatically become a member of the PTFA which is called The Friendly Faces of Eastover. An annual meeting is held each autumn to elect officers and plan activities for the coming year. It is another way to get involved in the school and get your voice heard.

Holidays

We do not encourage term time leave and would recommend any leave or holidays are taken during School holidays.

If you wish to inform us of term time leave, you will need to complete a form which can be obtained in the School Office. This will enable us to keep registers up to date in your child's absence.

Following the DfE's new guidance, we are no longer able to authorise term time leave.



Mrs S Stacey
Safeguarding
Lead

Safeguarding

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils.

We endeavour to provide a safe and welcoming environment where children and young people are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure children and young people receive effective support, protection and justice.

In response to this, we have a safeguarding team in school who work hard to ensure that we respond to children of families who are vulnerable for any reason. If you are struggling with your child's behaviour or have other concerns, there is always someone you can speak to in school.

The team consists of Clair Bedford, (Family Liaison Worker), Joanne Larson (SENDCo), Viv Hamblin (Business Manager) and is headed up by Sarah Stacey (Designated safeguarding lead). There are leaflets in reception about other aspects of safeguarding - in particular, the Prevent Strategy (preventing extremism and radicalisation) and child exploitation.

Parents should be aware that if school staff suspect a child is being abused, we are *required* to contact Children's Social Care. This is a requirement of the Local Authority's child protection procedure and there is no discretion on the part of the school.



Inclusion

Provision for children with additional needs and/or disabilities

Mrs J Larson. Special Educational Needs and disabilities Co-ordinator (SENDCo)

My role is to ensure that children at Eastover who have additional needs or disabilities are included and well-provided for within all aspects of their school life.

In the spring and summer terms we are contacted by pre-school settings and other professionals regarding any child with additional needs who may be starting at Eastover the following September. A School Entry Plan meeting may then be called where parents and other agencies involved will discuss the child's needs and a clear plan will be devised to ensure a carefully managed transition into the Reception Year. It is very important that we are aware of these needs as soon as possible to ensure that school staff are prepared and appropriate support can be provided by our Inclusion team where necessary.



If you feel that your child has any additional needs or disabilities, please feel free to make contact with me via the School Office.

Is there anything I can do to prepare my child for Foundation Stage?

Encourage your child to dress themselves; go to the toilet by themselves; have good table manners; and help with simple chores like tidying away their toys, sharing and taking turns. Allow your child to talk to you, ask questions and tell stories. Show interest in what they say. Share conversations, songs, stories and rhymes. Always explain new words and what they mean.

Give your child a variety of experiences, such as trips to the park; library; to the shops; or to town. This will help develop your child's interest in the world around them, and encourage their enthusiasm for learning.

School Policies

School policies, such as educational provision, Local Authority circulars, Governor's documents, school development plan, etc. are available to view on our website.

www.eastoverschool.co.uk



Breakfast and After School Club

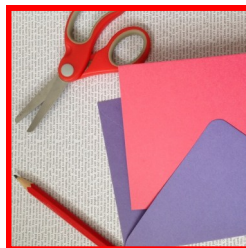
Our school offers a breakfast and after school club to all students out of school hours. Places are allocated on receipt of payment. All bookings and payments can be made online via the Scopay website or in the school office. For further information please visit our club page on our school website.



Please note: The School Office does not provide change.

There are a range of activities provided for the children to take part in on a daily basis, toys to play with and seasonal crafts.

Club	Time	Price
Breakfast Club (Sunrise Club) (including drink/toast or cereal/fruit)	7:45am - 8:50am	£2.25 per child
After School Club (Twilight Club) (drink and sandwich or snack included)	3.15pm – 4.15pm	£4.00 per session first child - £3.50 per session each sibling
	3.15pm – 5.00pm	£6.75 per session first child – £6.25 per session each sibling
	3.15pm – 5.45pm	£8.50 per session first child – £8.00 per session each sibling



Communication

How will I learn about my child's progress?

At Eastover we work hard to keep you updated about how your child is getting on, and about other events happening at Eastover and in your child's year group. Our website is regularly updated with information and letters.

Weekly Bulletin

You will receive a weekly bulletin which will keep you informed about key dates and information.

Parents' evenings

There are two parents' evenings per year: one in the autumn term and one in the spring term. During these you can talk to your child's teacher about what your child is learning; targets they have been set; progress they have made; and any problems they may be having.

Reports

You will receive a written report electronically about your child's work and progress from their class teacher at the end of each school year.

Reading books and phonics in Foundation Stage

Each week your child will be given phonics to learn. When they are ready they will be given keywords and later reading scheme books to take home in their book bag. A home-school link book will be sent home too. We require you to write a comment in this to show that your child has practised phonics/ keywords and read their books. Please feel free to write down any other information you think your child's teacher needs to know. On Friday's there will be a homework club for those children who require it.



What do I have to take into consideration?

> It is your responsibility to ensure your child arrives on time. Late arrival in the classroom can upset the child; be disruptive to the class; and affect the smooth-running of the school. School starts at 8:45am.

> Children should not be left at school before 8.35 am, as there will be no staff supervision before this time.

> Assemblies often follow a broadly Christian theme. If you wish, you can withdraw your child from assemblies on religious grounds. You would need to inform the office and be in school to care for your child during assembly.

What will my child need to bring?

Book Bag

It is essential that each child has a book bag and that the bags are brought to school everyday. These are for carrying their reading books, phonics sheets, and any letters and newsletters between home and school. Please refrain from putting drinks bottles in these, as they can leak and damage books.

Fruit Snack

All children in Foundation Stage, Year 1 and Year 2 receive free fruit on a daily basis for their snack time in the mornings. Children need to bring their drink in a reusable bottle and should contain water or squash only.

Appointments during school hours

If your child needs to attend an appointment such as Dentist or Drs etc it would be preferable if the appointments were made out of school hours. If this is not possible please give the office notice so we can arrange for your child to be collected.

How does Eastover prepare children for starting in the Foundation Stage?

To help your child with the transition into a school timetable, we begin with half-days. The hours are gradually extended over a period of weeks, until all children are attending full days. However there are occasions when some children need a longer transition to full time and we would contact you regarding this. A more detailed timetable will be sent with your child's class list.

Before your child begins at Eastover, we would encourage you to attend any events/meetings you are invited to, this will help your child settle into the school in September:

We run workshops for parents throughout the year about phonics and maths to let you find out what your child is learning and to enable you to reinforce their learning at home.



Attendance

Absence

If your child is absent from school for any reason, you must let us know before 9am. You can telephone us on 01278 422693 and either speak to a member of the office team or leave an answer machine message during school hours, or write a note and drop it off in the office. If you don't tell us of your child's absence, we will contact you to check the reason for the absence. We are required by law to show the difference between authorised and unauthorised absence. Unauthorised absence is any absence which the school has not been informed about, either by letter or telephone. Where poor attendance is persistent or of particular concern, the School may refer to the One Team (a team of local professionals including Children's Social Care, Housing and Police) or to the Education Safeguarding Service. Our attendance policy can be found on our website. Poor attendance can lead to a Penalty Notice or prosecution. The expectation is that children maintain attendance above 97%.

Difficulties collecting your child at the end of the day

If someone other than yourself is collecting your child at the end of a day, please tell your child's teacher or teaching assistant. Anyone collecting your child on a regular basis should be added to your contact list. Where possible please try to make arrangements before the end of the day, it can sometimes be difficult to get messages to class late in the day.

Lateness

If your child is late, they should report to the school office where they can be marked as present. Children who arrive between **8.45am and 9.15am** will be marked as late. Children who arrive **after 9.15am** will be marked as an unauthorised late after registration which will affect your child's attendance.

Bad weather

If very bad weather strikes during the school day, it may be difficult for children to get home at 3.15pm, so we will try to contact you to ask if you can take your child home sooner. If weather becomes so bad overnight that a decision is made that the school should not open, a text message will be sent to your mobile phone and the school website and Facebook page will be updated to reflect the arrangements for that day. On such days the school phone will be staffed from 8am-10am, if you wish to make enquiries. Local radio stations will also be notified with updates.



What will my child need to wear?

School uniform is important to Eastover. It helps us to feel part of a team, and helps us feel responsible for our school, our friends and ourselves.

Girls

- > Grey skirt/pinafore dress or smart trousers.
- > White socks.
- > White Polo Shirts.
- > School sweatshirt / cardigan.
- > During warmer weather a red and white checked gingham dress may be worn.
- > Sensible shoes with low heels to give firm support or white sensible sandals.

Boys

- > Grey trousers or tailored shorts in the summer term.
- > White Polo Shirt.
- > School sweatshirt.
- > Sensible black well supported shoes.

P.E. Kit

- > Red T-shirt (plain)
- > Black shorts
- > Black daps/trainers.
- > White socks.

This is brought in at the start of term and taken home for washing at the end of every half term.

Please ensure that all items of school uniform are clearly labelled with your child's name, not just their initials.

Items of clothing are frequently handed in as 'lost property' and their owners never traced because the clothing has not been marked. The school cannot be held responsible for any lost property.

What your child should not wear

Your child should **not** come to school wearing jewellery such as long earrings or sleepers (hoops). Children with pierced ears should wear studs on school days. However, no jewellery should be worn on P.E. days.

Your child should not wear trainers to school. Trainers of any kind are not allowed except for outdoor games.

Long hair should be tied back for health and safety reasons.

Haircuts should be appropriate for school.

What your child should not bring

Children should **not** bring toys, games, dolls etc. into school unless these have been specifically requested as part of a school activity.

Such possessions are easily damaged with so many children playing in a confined area on the school playground.

The school cannot be held responsible for any lost property.



What happens about food?

Packed Lunches



Your child can bring in a packed lunch from home. This should be carried in a leak-proof container and clearly labelled with your child's name. Drinks should not be hot, fizzy, or in a glass bottle.

We encourage all children to have at least one piece of fruit or veg and a balanced meal.

School Dinners - Universal Infant Free School Meals

All children in reception, year 1 and year 2 are eligible for a free school meal. This includes a hot, nutritional school dinner, supplied by Innovate online ordering. Children can register to receive anything from 1 meal per month to 5 meals per week.

School Milk

When your child first starts school they will be eligible for school milk for as long as they are under 5 years of age. Once they turn 5 you are able to purchase milk from the Cool Milk Scheme by registering online at www.coolmilk.com or requesting an application form through the school office. We will include a form in your starter pack to be filled in so your child can receive milk.



Free School Milk and Snack Time

Children of families on Universal Credit, Jobseekers Allowance or Child Tax Credit may be entitled to free school milk. For further details, contact the school office.

All children in Foundation Stage, Year 1 and Year 2 receive one free piece of fruit for morning snack time.

Guidance on infection control in schools

Rashes and Skin	Recommended period to be kept away from school	Comments
Chickenpox	For five days from onset of rash and until all blisters have crusted over.	Please advise the school so we can notify any pregnant members of staff.
Impetigo	Until lesions are crusted/ healed or 48 hrs after antibiotic treatment .	
German Measles (rubella)	Five days from onset of rash.	Please advise the school so we can notify any pregnant members of staff.
Slapped cheek	None (once rash has developed)	Please advise the school so we can notify any pregnant members of staff.
Others	Recommended period to be kept away from school	Comments
Diarrhoea and/or vomiting	Until diarrhoea and vomiting has settled (48 hours after last episode).	
Conjunctivitis	None	
Head lice	None	If we see lice in your child's hair, we will contact you and ask you to treat your child before returning them to school. You can keep head lice in check by regular inspection.

Eastover School Rules

To help us achieve a positive and supportive environment in the school, staff and pupils have developed the following rules. These are displayed around the school area and used as a teaching resource which is reinforced regularly.

We want Eastover to be a safe and happy place to learn, therefore we promise to:

- 1. Work well and be the best we can be.**
- 2. Show respect for ourselves, each other and all adults in school.**
- 3. Use kind words and actions.**
- 4. Talk about problems so they can be solved quickly.**
- 5. Look after property – our own, each other's and school's.**

We will always try to treat your child with consideration and respect. We hope that from this they will learn to respect other people and have a responsible attitude to the school.

We believe the development of self-control and an acceptance of responsibility for their actions is essential if children are to live happily in a community.

We have a Behaviour Policy, which we remind children of from time to time. This is displayed around the school and designed to ensure a safe and orderly school environment. The policy can also be found on the school website.





Good Behaviour

At Eastover we believe it is important to recognise and reward your child's good behaviour and good work. This reinforces the good behaviour and creates a more positive school environment.

Our policy on behaviour aims to develop your child's self-esteem; sense of moral responsibility; self-discipline; sensitivity towards others; and to work together successfully as a community.

Rewards

Rewards for good behaviour and work include:

- * Each child is assigned to a house and is rewarded with stickers to complete bronze, silver and gold awards;
- * Verbal praise;
- * Assemblies are used to announce special achievements, and to present weekly achievement certificates;



Some children in Foundation Stage, Year 1 and Year 2 can also be rewarded with the following:

- * Weekly Headteacher certificate;
- * A half-termly postcard for one child per class that has made great progress in that time.

Health and Welfare

What if my child becomes ill at school?

We will always care for children who fall ill at school. If your child becomes unwell at school, we will make every effort to contact you. It is important we have up-to-date contact information, such as your home, mobile or work phone numbers.

Many of the school staff are qualified in First Aid. If your child suffers an accident, appropriate First Aid will be given. For serious accidents we will do our best to contact you. If your child receives a knock to their head we will always inform you, even if there are no apparent symptoms. Your child will have a sticker if they receive First Aid.

What if my child needs to take medicine at school?

If your child needs to bring medicine to school, please clearly label the medicine with your child's name, and attach clear written directions for use. You will also need to fill out a medical procedure form from the school office. This is also needed for self-medication such as inhalers.



School Health Checks

In Foundation Stage, the school nurse will give your child a height and weight check. Your child will also receive a dental check in Year 1. During your child's first school year, he or she will also be given standard vision tests. You will be informed of the results. You are able to opt out of these examinations if you wish. We also have a yearly Flu vaccination which is carried out by the School Nursing Team. Consent forms are issued a few weeks before the vaccination take place.



Eastover School's Behaviour Chart



Types of behaviour	Consequences
Follow the school rules Work hard Be kind and friendly Do as asked by adults Welcome visitors Play thoughtfully	Certificates House points Stickers Golden time Achievement points Special awards



Mess about in class Talk when it is supposed to be quiet Stop others from learning Be cheeky or rude	Lose break Moved within the classroom Lose "Golden Time"
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Continue to Mess about in class Talk when it is supposed to be quiet Stop others from learning Be cheeky or rude	Behaviour logged Lose break/lunchtimes Time out in another class Lose "Golden Time"
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Fight/punch/bite/push Steal or damage property Throw things Swearing Bullying or threatening behaviour Rudeness to adults Persistent amber behaviour	Behaviour logged See Head/Deputy Be put on report Parents/Carers contacted Exclusion from school/lunchtimes
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Bad Behaviour

We will frequently give praise to children showing good behaviour in order to influence other children. Should a child show negative behaviour, we believe it is important to criticise the *behaviour* and not the child.

If a child's behaviour is consistently spoiling the happy school atmosphere and hindering learning, we will hold discussions with the parents in order to find the best way to improve his or her behaviour.

If a child's behaviour endangers themselves or others, we may ask the parents to take the child out of school. This is a formal exclusion procedure.

If a child persists in poor behaviour, we will let his or her parents know. In extreme cases, suspension or exclusion may result.

Bullying

Bullying will be treated seriously at Eastover. We work with staff, pupils and parents to create a school community where bullying will not be tolerated. If you suspect your child is being bullied, or your child is bullying others, please inform the school so we can work to overcome the difficulties.

