



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Eastover Primary School

September 2024 - 2025

Created by:



YOUTH
SPORT
TRUST

Supported by:



LOTTERY FUNDED



More people
More active
More often

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have prioritised the expansion of inter and intra schools sporting opportunities • Provided opportunities for all year groups to have quality sports activities in the local area. • Invested in bicycles across the school, so we can teach children to cycle to school safely • Sports coach has taken the Bikeability course. 	<ul style="list-style-type: none"> • Continue to offer further sporting opportunities, especially at KS1 • Continue competitive sporting fixtures for all year groups • Children to further enhance their knowledge of the impact of a healthier lifestyle. • Provide opportunities for children with special needs to achieve • Offer alternative sports • Swimming participation out of school is problematic. Rethinking how swimming is approached as percentage of children achieving required goals does not appear to be increasing yr on yr.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>YR6 to have intense swimming lessons in summer 25 to be able to gain 25m award.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund: Potential £19565		Date Updated: Oct’24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">• Increase the number of sporting opportunities for children across the school	<ul style="list-style-type: none">• Sports coach to run after school clubs 4 x weekly. (increased from 30 to 36 weeks per year)• Late clubs to run 1x weekly 4.15 – 5.15• 1 day kept for fixtures weekly• Bikeability for each year group each term in addition to PE lessons• Somerset Cricket Foundation delivering cricket sessions during Aut 1 to yrs 4,5 & 6	<div>£7040</div> <div>£2308</div> <div>£2437</div> <div>£200 (Bike maintenance)</div> <div>£30</div>			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Ensure all children are aware of the importance of a Healthy Lifestyle, including a balanced diet and regular exercise.</p>	<p>Themed week to focus on healthy Lifestyles</p> <p>Health lessons within PE linked to diet, exercise and sensible choices</p> <p>Sporting badges to show participation in sports clubs</p> <p>Club letter sent out ½ termly with all clubs on</p> <p>School newsletter carry news of achievements</p> <p>Imbed cycling as part of the PE curriculum for key stage 2- Invest in training and equipment</p> <p>Swimming- Y6 Swimming club in Summer term to target those unable to swim 25m</p>	<p>£500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staff confidence in teaching and supporting PE</p> <p>Ensure the staff responsible for swimming attend appropriate course in order to teach swimming effectively</p>	<p>Increase opportunity for staff to work in partnership with coaches – Mondays & Somerset Cricket Foundation coaches on a Thursday</p> <p>Accessed appropriate swimming course – local delivery from Sports centre.</p>	<p>£1970 swimming for Year 2</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
<p>Additional achievements: Broaden the range of sporting activities run in school.</p> <p>Make children bike safe</p> <p>Range of outward bound provision for all KS2 children offered Yr3 – Nature study Yr4 – Yr5 High Ropes Taunton – team building</p>	<p>Ensure a range of clubs are run by staff for all yr groups</p> <p>Use outside providers to diversify sports offered – including in Health week</p> <p>Bikeability scheme offered for yr 6 children transferring to their secondary schools</p> <p>Offer these provisions at discounted rates. Book at the start of the year so parents are fully aware of the opportunities being offered.</p>	<p>£1130</p> <p>£1950</p>		

Yr6 Residential – Dartmoor				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to be involved in local sports tournaments Joined BPSSA(School membership) to ensure access to all sporting events in the locality. Membership Swim England Area Membership for Competitive Sports	Ensure key dates are free for sports coach to attend and support tournaments and fixtures throughout the yr. Plan specific opportunities for children to practice Participate in inter schools sporting events Keep abreast of current developments Teams to be entered into local competitions	£1000 Transport £1000		

